INTERNAL QUALITY ASSURANCE CELL-AN IN TRODUCTION (2023-24)

<u>Vision:</u> "To evolve as a center of excellence for stakeholder's holistic development and roll out the wheels of affordable quality education event the excluded sections of the society."

Mission:

- 1. To ensure quality education through inclusive and sustainable practices in imparting knowledge.
- 2. To facilitate the creation of a learner-centric environment for both the students and faculties.
- 3. To ensure the marginal sections of the society are endowed with equal opportunities.
- 4. To create an environment suitable for enriching the human mind and bring out the best amongst individuals.
- 5. To design a sociable environment not only for students and faculties but also to reach out to the community at large.

Goals:

- 1. To encourage faculties, infuse innovative teaching practices in curriculum implementation.
- 2. To heightened the bench mark of quality education through constant up gradation and quality sustenance practices it benefit with problem of the problem o
- 3. To facilitate an environment conducive for underprivileged and women in the institution
- 4. To encourage maximum participation of stakeholders in various co- curricular and extension activities
- 5. To encourage adult learning and work in close collaboration with the community.

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Objectives:

A) Broad Objectives: (As Adopted from UGC NAAC Guidelines)

- 1. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- 2. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

B) Institute Sub Objectives:

- 1. To devise an incremental reporting standard evaluating the curriculum delivery and infusion of innovative teaching practices with revisions in every 2 years.
- 2. To improve the participation of students and faculties in various co-curricular activities.
- 3. To organize workshops, conferences, extension and outreach programs to ensure fulfillment of mission and vision of the IQAC.
- 4. To develop and sharpen research inquisitiveness and work towards innovation and lay the foundation towards registration under Intellectual Property Rights.
- 5. To work in close collaboration with NGO's, Governmental organizations and Extension unit of the Institute to meet societal responsibilities.

Strategies

A) Broad Strategies: (As Adopted from UGC NAAC Guidelines) was unlysbarrage

IQAC shall evolve mechanisms and procedures for

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

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- 2. Relevant and quality academic/ research programmes; we have the programmes and the programmes and the programmes are the programmes.
- 3. Equitable access to and affordability of academic programmes for various sections of society;
- 4. Optimization and integration of modern method learning;
- 5. The credibility of assessment and evaluation process;

- 6. Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- 7. Sharing of research findings and networking with other institutions in India and abroad.

B) Institute Strategies

- 1. To assess the level of attainment of Vision and Mission, PO's and CO's for all programmes
- 2. To conduct yearly gender audits
- 3. To conduct academic audits for all programmes at least once in 3 years
- 4. To organize a minimum of two training programmes per year for teaching faculties based on teaching pedagogy and research methodology.
- 5. To organize atleast one common skill-development programme per year for the supporting staff
- 6. To sign MoUs or enter into collaborations with a minimum total of 1 institute each year for mutually-beneficial interaction and organise at least 2 joint programmes each year.
- 7. To conduct certificate courses for effective communication and English language enhancement.
- 8. To upgrade infrastructural facilities and moves towards digitalization in a phased manner during the period of 5 years.

Functions: (As Adopted from UGC NAAC Guidelines)

- 1. Development and application of quality benchmarks
- 2. Parameters for various academic and administrative activities of the institution;
- 3. Facilitating theoreation of alearner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology forparticipatory teaching and learning process;
- 4. Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
- 5. Dissemination of information on various quality parameters to all stakeholders;
- 6. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- 7. Documentation of the various programmes/ activities leading to quality improvement;

- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- 10. Periodical conduct of Academic and Administrative Audit and its follow-up 1/41 4
- 11. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

Benefits (As Adopted from UGC NAAC Guidelines)

IQAC will facilitate/contribute to

- 1. Ensure clarity and focus in institutional functioning towards quality enhancement;
- 2. Ensure internalization of the quality culture;
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- 4. Provide a sound basis for decision-making to improve institutional functioning;
- ActasadynamicsystemforqualitychangesinHEIs;
- Build an organized methodology of documentation and internal communication.

Composition (AsAdopted from UGC NAAC Guidelines)

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

- 1. Chairperson: Principal of the college or head of the institution.
- 2. A few senior administrative officers(atleast2)
- 3. Three to eight teachers
- 4. One member from the Management
- 5. One/two nominees from local society, Students and Alumni
- 6. One/two nominees from Employers/Industrialists/ stakeholders
- 7. One of the senior teachers as the coordinator/ Director of the IQAC

Hierarchal Process-Reporting Mechanism (Bottom-Up Approach)

COLLEGE DEVELOPMENT COMMITTEE







HEAD OF THE DEPARTMENTS & SECRETARY OF VARIOUS COMMITTEES





S.E.M.T'S MOINUDDIN BURHAN HARRIS COLLEGE OF ARTS, A.E.KALSEKAR COLLEGE OF COMMERCE & MANAGEMENT.

(Affiliated to the University of Mumbai)

Nawayat Nagar, SOPARA (W), Vasai, Dist.- Palghar PIN - 401 203, (MAHARASHTRA) NAAC Accredited B+ Grade

NAAC Steering Committee (2023 – 24) CHAIRPERSON: Principal Dr. Mohammed Khalil Ahmad

IQAC COORDINATOR: Mr. Shaikh Irshad Wajid

Name	Designation	Designation
Dr Zahir Kazi		(Committee)
Principal	(President)	Management MODICADI
Mr. Najeeb Chawre	1/3/ 203-1-300 14/	Representativetroop page
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Dr. Mohammad Khalil Ahmad	Trustee)	Representative slico ama 1.3 M
Mr. Shaikh Irshad Wajid	Principal	Chairperson Chairperson
Mrs. Mona Dadhir ()	Asst. Professor	Coordinator
Mrs. Mona Dedhia (In-charge)	Asst. Professor	Criterion I
Mr. Mohammed Chawre		
Mrs. Nikhat Syed		
Mrs. Elakshi Tawade (In-charge)	Asst. Professor	Criterion II
Mrs. Sana Patel	10100001	CITICITOILII
Mr. Gokul Gite		
Mr. Ibrahim Chauhan (In-charge)	Asst. Professor	Criterion III
Mrs. Sujata Yadav	11550 115163301	Citienon in
Mrs. Kanchan Nag		
Mrs.Tehseen Shaikh(In-charge)	Asst. Professor	Criteria
Mrs. Sumaya Shaikh	Asst. 1 folessor	Criterion IV
Mr. Shaibaz Shaikh	-	
Mr. Salman Khan		
Mrs. Diksha Vaje, (In-charge)	Asst. Professor	Criteria
Mrs. Sana Patel	Asst. 1 folessor	Criterion V
Mrs. Shahida Shaikh (In-charge)	Asst. Professor	C:to: III
	Asst. Professor	Criterion VI
Mrs. Pooja Shirsekar	A set Desferse	
Mrs. Rohita Raut.	Asst. Professor	Criterion VII
Mrs. Ruksar Khan (In-charge)		
Miss Ayesha Dange		
Mrs. Namrata Gurjar	Clerk	Administrative
		Representative
Mr. Sajjad Hussain Muhimutle	Parent	Parent Representative
Mst. Nabeela Hawai	Student	Student
		Representative
Mr. Bhavik Chauhan	Student	Alumni
		Representative Representative
Mr. Sagir Dange	Employer	Employer

Nawayat Nagar,

		Representative
	-	Local Representative
Mr. Moin Chinde	Employer Principal of Rizvi	Local Representative
Dr. Anjum Ara M.K Ahmad	College, Bandra	The state of the s
Dr Satyasri Madam Mr. Asim Khan	Educationist 1111.7	Local Representative
	(Nominee of the	Secretary
	Secretary of the	Representative
1-101 - 1 -	Management)	
Mrs. Elakshi Tawade-khetal	Documentation In-	√
	charge:	1.



IQAC Coordinator

IQAC Coordinator

Shurparaka Educational & Medical Trust's M. B. Harris College of Arts &

A. E. Kalsekar College of Commerce & Manage mont Nallasopare (W); Yal. Vasal, Dist. Palghar - 451 203.



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Shurparaka Educational & Medical Trust's M. B. Herris College of Arts &

A. E. Kalsekar Callega of Commerce & Manageme Nallasopara (Vg. 121. Vees), Dist. Palghar - 401 203

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