



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Shurparaka Educational and  
Medical Trust, Moinnuddin Burhan  
Harris College of Arts, A.E  
Kalsekar College of Commerce and  
Management, Nallasopara

- Name of the Head of the institution **Dr Mohammad Khalil Ahmad**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02502402323**
- Mobile no **9987202200**
- Registered e-mail **semtcollege@yahoo.com**
- Alternate e-mail **khalila8@gmail.com**
- Address **Near Z. B. Zakaria School, Burhan Chowk, Nawayat Nagar**
- City/Town **Nallasopara West**
- State/UT **Maharashtra**
- Pin Code **401203**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Irshad W. Shaikh**
- Phone No. **02502402323**
- Alternate phone No. **02502402323**
- Mobile **7387255652**
- IQAC e-mail address **irshadsemt.iqac3@gmail.com**
- Alternate Email address **shaikhirshad6779100@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://semtrustcollege.com/data/2023/pdf/AQAR5-Report-2021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://semtrustcollege.com/Academics/Academic-Calendar/2022-2023>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.60</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>

**6. Date of Establishment of IQAC**

**20/09/2016**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Organized Awareness of Academic Bank of Credit (ABC Id ) Drive for FY students on 11th January 2023 3. Conducted Green Audit, AAA, IT Audit, Structural audit, Energy audit, gender audit and fire audit for Academic Year 2021-22. 4. Organized One day International Conference on "Emerging Trends and Issues in Field of Commerce, Management, Economics & Social Sciences" on 19.2.22 5. Organized One day National Workshop on "Intellectual Property Rights" on 19.3.22
2. Conducted AAA, Energy Audit for Academic Year 2022-23
3. Organised one day National Level Workshop for Teachers and Students On "Intellectual Property Rights" on Tuesday, 21st March 2023
4. Organised Seminar on "Examination Guidance for qualifying NET/SET - A need of Academicians" on 23rd July 2022
5. Organized Blood Donation Drive with the help of Sir J.J Mahanagar Blood Donation Center, Byculla for Public, College Staff and Student on 16.2.23

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. To Promote Urdu Literature among teachers and students	1. Urdu Diploma Courses 4th batch was started for Teachers and Students. Lecture started from 24th June 2021
2. To organised Academic Bank of Credit (ABC Id ) Drive	2. Organised Academic Bank of Credit (ABC Id ) Drive as per the instruction from Government of Maharashtra and University of Mumbai on 11th January 2023. Around 90% students successfully created ABC ID
3. Orientation Programme for first year students	3. Orientation Programme for first year students was held on 1st August 2022. Students were introduced to the various committees of the college and the made aware all rules and regulations of the college including examinations.
4. To conduct a Academic & administrative audit,, Energy audit	4. College conducted audits as per the plan in the year.
5. To organised an Seminar on NET/ SET	5. Organised Seminar on "Examination Guidance for qualifying NET/SET - A need of Academicians" on 23rd July 2022
6. To hold our Annual College Cultural Festival and Annual Sports Meet	6. The Online Annual College Cultural Festival (Aagaaz) was organized on 21st January 2023 received a very good response. The Annual Sports Meet organised on 30th & 31st January 2023
7. To organise a Mega Blood Donation Drive	7. Organised Mega Blood Donation Camp by NSS Unit on 16th February 2023
8. To organise a Workshop on Intellectual Property Rights	8. Organised a One-day National Workshop on "Intellectual Property Rights (IPR) on 21st March 2023

<p>9. To pursue Students to present Research projects at various competitions at College and University level.</p>	<p>9. Students took part in college level, 'Avishkar Research Convention' on 11th December 2022</p>
<p>10. To organise a Industrial Visit, Historical Visit and Study Tour</p>	<p>10. Organised a Industrial Visit for self finance students on 18th Jan 2023, Historical Visit for Arts Department on 17th February 2023 and Study Tour for BCom Students on 24th March 2023</p>

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/12/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Shurparaka Educational and Medical Trust, Moinnuddin Burhan Harris College of Arts, A.E Kalsekar College of Commerce and Management, Nallasopara
• Name of the Head of the institution	Dr Mohammad Khalil Ahmad
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Alternate Email address	shaikhirshad6779100@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://semtrustcollege.com/data/2023/pdf/AQAR5-Report-2021-22.pdf">https://semtrustcollege.com/data/2023/pdf/AQAR5-Report-2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://semtrustcollege.com/Academics/Academic-Calendar/2022-2023">https://semtrustcollege.com/Academics/Academic-Calendar/2022-2023</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.60	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			20/09/2016		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	29/12/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	30/06/2022

**15. Multidisciplinary / interdisciplinary**

Our institution is following CBCS system in UG level in which students have freedom to choose any combination of subjects according to their interest. Students are allowed to choose multidisciplinary/interdisciplinary courses like DLLE, NSS, Yoga, etc

**16. Academic bank of credits (ABC):**

Shurparaka Educational and Medical Trust's, M.B Harris College of Arts, A.E Kalsekar College of Commerce and Management, Nallasopara is affiliated with Mumbai University and has a credit-based system. As per the new guidelines of NEP college is well equipped to adopt Academic bank of credit system. As soon as we receives guidelines from University of Mumbai we will invite the resource persons to guide us and institute will go ahead with

Academic bank of credits which will help the students to have multiple entry-multiple exit as well as anytime, any-where, and any-level learning.

**17.Skill development:**

A number of Capacity Development and Skill Enhancement activities have been organised for improving students' capabilities on the following themes: Soft Skills, Language and Communication Skills , Life Skills (Yoga, Physical fitness, Health and Hygiene)

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

It has been observed that education in the mother tongue is a key factor for inclusion and quality learning, and it also improves learning outcomes and academic performance. So there is need to preserve the Indian languages. In our college we focus mainly on Hindi and Urdu languages. In our institute these languages are taught at under graduate level.. The college celebrates, 'Marathi Bhasha Diwas' in month of February every year. Students also celebrate Hindi & Urdu Diwas in college. In order to have the knowledge of cultural preservation various kinds of cultural programmes are arranged in our college to spread cultural awareness among the students. Our college encourages students to take part in various extracurricular activities. These activities include traditional day celebrations. Different competitions such as elocution competitions, essay writing, poster-making, rangoli competitions etc are organised in college. The cultural committee looks after the various activities under these category

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Shurparaka Educational and Medical Trust's, M.B Harris College of Arts, A.E Kalsekar College of Commerce and Management, Nallasopara has well-defined Program Outcomes (PO) and Program Specific Outcomes (PSO) for each program. The POs and PSOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. At the end of the semester, an analysis of PO, and PSO attainment is done by each department.

**20.Distance education/online education:**

The Institute is affiliated with Mumbai University,. As per the guidelines of the University, all lectures are conducted in physical mode. During the pandemic, the system has adopted the change from classroom teaching to blended learning. Google Drive, and Google classrooms are effectively used for course conduction and evaluation process. Each course's contents are available on Google classroom including the syllabus, PPTs and notes. The assessments of the courses are done through online assignments, and quizzes. The MCQ tests are conducted using Google Form. Online sessions are conducted on Google meet and Zoom App. Various student activities are conducted online using Google meet and Zoom

### Extended Profile

#### 1.Programme

1.1	214
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1019
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1920
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	279
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	26
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6265831
4.3 Total number of computers on campus for academic purposes	96

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows a methodical, rigorous, and timely approach while delivering its courses. The most recent course outline may be found in the entrance prospectus and on the college website, along with information on paper titles and combinations. The Staff Council has the responsibility of appointing Academic Coordinators

who are tasked with overseeing the instructional methods employed in every Department. The relevant Staff coordinators authorise the workload and supervise the posting of Internal assessments. Academic calendars are painstakingly planned by the committed Teachers-in-Charge of each Department, and papers are assigned to faculty members. At the commencement of each class, educators diligently craft and submit their meticulously prepared lesson plans. Improving classroom education entails incorporating a wide range of resources such as audio-visual materials, ICT tools, tutorials, practical, personalised mentorship, remedial sessions, and a consistent feedback system. A range of techniques, including group discussions, projects, exams, assignments, and presentations, are used to regularly assess students' progress. By contacting the college and requesting a copy of the answer sheets, parents and students can easily obtain the results of the Internal Assessment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://semtrustcollege.com/data/2023/1.1.1additionaldocument.pdf">https://semtrustcollege.com/data/2023/1.1.1additionaldocument.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalsekar College meticulously adheres to the academic calendar set by the University of Mumbai, ensuring seamless coordination in matters such as admissions, course commencement and conclusion, Internal Assessment (IA) uploads, semester theoretical and practical exams, as well as midterm holidays. In addition, each department takes great care in meticulously creating its academic calendar, which outlines the proposed schedule for co-curricular activities. You can also locate the academic calendars on the college website. The college ensures the timely completion of the syllabus, comprehensive review, internal evaluation, and the identification of students in need of extra assistance or demonstrating exceptional performance, in order to implement suitable measures throughout each semester. In addition, schedules are carefully constructed before the start of the academic semester. Throughout orientation and in classrooms, the guidelines and protocol for Internal Evaluation are consistently emphasised. Upon the culmination of every semester, the Exam Committee embarks on a thorough assessment that encompasses a multitude of facets,

Annual Quality Assurance Report of SHURPARAKA EDUCATIONAL AND MEDICAL TRUST'S MOINNUDIN BURHAN HARRIS COLLEGE OF ARTS AND A.E KALSEKAR COLLEGE OF COMMERCE AND MANAGEMENT including departmental operations, academic accomplishments of both students and teachers, meticulous record-keeping, and unwavering adherence to the academic schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://semtrustcollege.com/Academics/Academic-Calendar/2022-2023">https://semtrustcollege.com/Academics/Academic-Calendar/2022-2023</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

344

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course curriculum consists of several courses which integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. University Curriculum has courses like Environmental Science, Energy Audit and Management, Solid Waste Management, Industrial Waste Treatment, Disaster Management and Mitigation, Professional Ethics, Principles of



Management etc. Environmental Science is a comprehensive course covering all the aspects of environment like natural resources biodiversity, pollution, alternate energy resources and human intervention citing the causes and effects. Professional Ethics and Principles of Management enables the students to create awareness on business ethics and human values which inculcate moral and social values in them. Every year we conduct various seminars. Institute organizes various activities like tree plantation public awareness with the help of students, e.g. importance of blood donation and blood donation camps, the importance of hygiene and individual responsibilities. Women Development Cell organise various seminar & webinar related to domestic violence, sexual harassment, Girls participate in various co-curricular activities such as paper presentations, debate, and various cultural programmes. Extension activities like NSS and DLLE focused on various activities like Tree Plantation, Cleanliness, Food and Clothes distribution to needy people of Flooded area, Social Issue like Save Girl Child and Vaccine Awareness Program. Celebration of National Importance Day Like Independence Day & Republic Day Celebration.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

466

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

498

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://semtrustcollege.com/data/2023/pdf/1.4.1Feedback2022-23.pdf">https://semtrustcollege.com/data/2023/pdf/1.4.1Feedback2022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://semtrustcollege.com/data/2023/pdf/1.4.2Feedback2022-23.pdf">https://semtrustcollege.com/data/2023/pdf/1.4.2Feedback2022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1019**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**947**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Student performance is evaluated based on their attendance in class, as well as through the assessment of tests and assignments.**

**A) Implemented procedures for advanced learners:**

Top achievers and individuals who have attained high ranks are honoured during the Annual Day celebration.

Students are given the opportunity to assume positions within departmental student councils, where they can showcase their leadership abilities.

Individuals are strongly encouraged to cultivate a diverse range of skills in order to excel in both professional and academic settings.

They assist individuals with slower learning abilities by presenting crucial subjects through engaging lectures, thereby enhancing their pedagogical aptitude.

Introducing the Departmental Research Paper Discussion Forum: A platform for engaging in scholarly discourse I am eager to engage in seminars and workshops. Invited to contribute articles to College/Departmental magazines

**B) Measures implemented for students with slower learning pace (Under Performers):**

Remedial Cell helps students identify any obstacles they may be facing in their academic journey and transform them into areas of strength.

Video lectures, meticulously crafted by adept individuals, are readily available on the department's YouTube channel to enhance the collaborative nature of 'Peer Learning' sessions. The faculty members are conducting online sessions to address any doubts or questions.

Additional classes are offered to assist students in both theoretical and practical aspects of their studies.

Facilitating meaningful interaction between mentors and mentees is crucial for fostering engagement and promoting a strong connection between faculty and students. Tutorial classes are held to conduct remedial sessions.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1019	26

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalsekar College elevates the educational journey of students by embracing student-centric approaches that enrich the learning experience.

The students were provided with enriching opportunities to explore various aspects of their academic disciplines through field trips, institutional visits, and heritage walks organised by the Department of History, BMS, BAF, and BSc. IT.

The students engaged in practical exercises organised by the College Research Cell, which encompassed project work and summer training. Additionally, they actively participated in Avishkar Research, an initiative by Mumbai University aimed at fostering research among students.

Participants successfully undertook brief language courses in Urdu, Persian, and Arabic, which were conducted in partnership with NCPUL, New Delhi.

The college witnessed enthusiastic student participation in a wide range of workshops, seminars, outreach programmes, and extension activities organised by different departments and various Committees.

The Department of Commerce curated an enriching course centred around the topic of "G-suite and its applications".

The students successfully completed a range of online courses, including those on remote sensing, geospatial modelling, Python, and R. These courses were offered under Bsc IT outreach programme of the college.

The students made significant contributions to the college magazines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AOAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AOAR-2022-23</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

By enhancing classroom lectures and making them more engaging for students, Kalsekar College staff members employ ICT technologies to improve the teaching and learning process.

The college offers comprehensive ICT support for the facilitation of teaching and learning. It boasts a wide range of technological resources, including 112 desktop computers, 3 laptops, 20 projectors, and 5 printers. The classrooms and laboratories have been equipped with Wi-Fi connectivity, boasting a total of 12 access points.

The college library offers a vast collection of electronic resources, including e-journals and e-books, which can be accessed through the NLIST. The library boasts state-of-the-art Soul 3.0 Library Management Software, ensuring a comprehensive and cutting-edge system for all its needs.

The faculty members utilise a range of virtual platforms such as Google Classroom, and Microsoft Teams to establish virtual classrooms, gather assignments, and disseminate notes and electronic resources. Faculty members also utilise specialised applications such as Pydroid for Python, Google Colab for online coding, and Mathematica. In addition to this, faculty members utilise online quiz applications such as Google Forms and Kahoot.

Faculty members employ a variety of tools and techniques, such as PowerPoint presentations, MS Office, and audio visual teaching aids, to enhance the delivery of the curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

139

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Kalsekar College has implemented a comprehensive mechanism to ensure transparency, efficiency, and the best interests of students in the process of continuous assessment.

The college website featured the relevant information pertaining to internal assessment, which was diligently provided by the esteemed Central Internal Assessment Committee of the institution.

The teachers regularly uploaded the attendance record as part of the Internal Assessment option on a monthly basis.



? Engaging in conversations with students to review and enhance the quality of their answer scripts for internal class tests, assignments, and project reports. Students have the opportunity to address any concerns they may have regarding their assigned marks by approaching the relevant faculty member (if applicable) following the evaluation process.

? In the event that students' concerns are not adequately resolved, they may seek assistance from their mentor or the designated teacher-in-charge for resolution, albeit in rare circumstances. In exceptional circumstances, one may also consider seeking the intervention of the Head of Institution.

?The Departmental moderation committees ensure that the marks given by individual teachers in various courses, if necessary, are rectified and rewritten in a formal and creative manner. The records are subsequently uploaded onto the college website.

The college provides support to students in resolving any discrepancies that may arise between the marks awarded by teachers and those recorded in the official mark sheets prepared by the University. In certain cases, the college assists students in rectifying these errors, ensuring accuracy and fairness in the grading process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AOAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AOAR-2022-23</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has implemented a strong mechanism to ensure transparency, efficiency, and the best interests of students in the continuous assessment process.

The college website featured pertinent information regarding internal assessment, which was made available by the esteemed Central Internal Assessment Committee.

The teachers would regularly upload the attendance record as part of the Internal Assessment option on a monthly basis.

? Engaging in conversations with students to review and enhance their answer scripts for internal class tests, assignments, and project reports. Students have the opportunity to address any concerns they may have about their assigned marks by approaching the relevant faculty member (if applicable) following the evaluation process.

? In the event that students' concerns are not adequately resolved, they may seek assistance from their mentor or the designated teacher-in-charge for resolution, albeit in exceptional circumstances. In exceptional circumstances, one may also consider seeking the intervention of the Head of Institution.

?The Departmental moderation committees ensure that the marks awarded by individual teachers in different courses, if necessary, are rectified and rewritten in a formal and creative manner. The records are subsequently uploaded onto the college website.

The college provides support to students in resolving any discrepancies that may arise between the marks awarded by teachers and those recorded in the University's mark sheets. This assistance is available in specific cases where errors are identified.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The outcomes of the programme aid students in cultivating their skills, capabilities, and aptitude throughout their academic journey.

Numerous good and clearly defined curricula with a focus on commerce, humanities, and management are available.

These course-specific learning objectives are included in the curriculum for every subject and may be found on the websites of the colleges and universities. Students are instructed in the art

Annual Quality Assurance Report of SHURPARAKA EDUCATIONAL AND MEDICAL TRUST'S MOINNUDIN BURHAN HARRIS COLLEGE OF ARTS AND A.E KALSEKAR COLLEGE OF COMMERCE AND MANAGEMENT of recognising, formulating, and scrutinising real-life dilemmas.

The college has fostered an enriching learning environment that extends well beyond the confines of the classroom. Through a wide array of co-curricular and extracurricular activities, students are encouraged to explore, evaluate, and solve real-life problems, employing the fundamental principles of their respective subjects to arrive at sound and well-founded conclusions.

Teachers have the incredible ability to inspire and guide students on their journey to becoming scholars, innovators, thinkers, leaders, and visionaries, among many other roles.

To convey programme and course achievements to external stakeholders, all necessary facilities have been made available to students. Each year, as part of the admission process, the college website is updated with a digital version of the prospectus. This serves as a valuable resource for students seeking information about course outcomes. During the admission process, the Counselling Cell and Students Help Desk provide students with valuable information regarding the content and structure of different courses. The objectives of the courses are clearly delineated during the initial orientation day, which is then followed by a department-specific orientation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum of each course has been meticulously crafted to align with the programme outcomes of the respective courses. Throughout the designated academic session, a variety of metrics are employed to evaluate the achievements of both the programme and individual courses:

**Measures Taken:** The evaluation consists mostly of three parts: the final semester examinations, the continuous assessment, and the internal assessment. The programme laws outline the numerous

methods that professors employ for assessment, including written examinations, assignments, presentations, practical's, viva, and more. The question papers for each semester are meticulously crafted by esteemed external examiners to ensure that the assessment of course outcomes aligns seamlessly with the rigorous policies set forth by the university. Following final semester examinations, the university releases the results. Each course's findings are then examined and debated in staff council and departmental meetings. The educators provide their valuable perspectives and suggestions for further improvements. The performance is also evaluated on a regular basis by the academic audit committee.

**Indirect Measures:** Students engage in a variety of co-curricular and extracurricular activities, including as lab work, internships, and other pursuits. To make sure that the students' learning objectives are met, the faculty keeps an eye on their progress. Our graduates, students who were placed, and students who made the decision to continue their education after high school are further testaments to the attainment of learning objectives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://semtrustcollege.com/data/2023/pdf/2.6.3Annual%20Report.pdf">https://semtrustcollege.com/data/2023/pdf/2.6.3Annual%20Report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://semtrustcollege.com/data/2023/pdf/2.7.1SSS22-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://mu.ac.in/apd-section">https://mu.ac.in/apd-section</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College provides an atmosphere that is ideal for advancing innovative research and investigation. The institution Research and Innovation Cell (CRIC), which is responsible for a variety of research-oriented initiatives, is one of the many ways the institution prioritizes the creation and sharing of knowledge.

? The college recycles paper, vermicomposts, and biodegrades waste materials, giving students practical experience in the campus. The initiatives' byproducts are efficiently employed on campus. The information produced by these initiatives is disseminated via a variety of platforms, including conferences, webinars, workshops, publications in prestigious national and international journals, and faculty development programs.

? Numerous doctoral theses have been successfully supervised by college faculty members.

? The college's faculty members have successfully supervised numerous doctoral theses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Document/AOAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Document/AOAR-2022-23</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="https://semtrustcollege.com/NAAC/Relevant-Document/AOAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Document/AOAR-2022-23</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

**during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2022-23, the College's extra-curricular societies, including the NSS and the DLLE, collaborated with students and teachers to orchestrate a series of impactful social outreach initiatives. These initiatives encompassed various activities such as donation drives, raising awareness about health and the environment, and much more.

**INFRASTRUCTURE AND LEARNING RESOURCES**

The Institution possesses a comprehensive array of infrastructure and physical amenities to facilitate the process of teaching and learning. These include well-appointed classrooms, state-of-the-art laboratories, and equipment,

Our establishment boasts a total of well-appointed classrooms, a



Annual Quality Assurance Report of SHURPARAKA EDUCATIONAL AND MEDICAL TRUST'S MOINNUDIN BURHAN HARRIS COLLEGE OF ARTS AND A.E KALSEKAR COLLEGE OF COMMERCE AND MANAGEMENT spacious auditorium, and three state-of-the-art computer labs.

The college campus boasts a cutting-edge Wi-Fi network, providing lightning-fast internet speeds of 50 Mbps. In addition, the campus is adorned with not one, but two state-of-the-art Smart Signage Display boards. The college currently has a stock of projectors, desktops, and laptops at its disposal.

The college is equipped with a staff room, a meeting room, and a committee room that boasts audio-visual capabilities.

At the entrance of the College, you will find a range of convenient services such as photocopying, printing, binding, and stationery, all offered at discounted rates.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various societies operate under the guidance of a cultural committee, namely Bizarre, Dictum. These societies are dedicated to the promotion of Indian culture through various artistic mediums such as fashion, debating, dance

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1111

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under

(a) Learning Resources include resources and infrastructure required for library, laboratories, computer center, classroom teaching, events, meetings and conferences.

(b) Support facilities include A.V room, canteens, convocation hall, seminar halls, International seminar hall, committee rooms, and sports room .

(c) Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure.

There are outdoor facilities for Football, hockey, cricket, athletics and other track and field events, volleyball and basketball, as well as for indoor games in the multipurpose auditorium.

Basic amenities on college premises include separate staff and student parking, canteen, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for men, ladies, boys, and a girls' common room.

- The Institute constantly upgrades the required infrastructure facilities, anticipating future Requirements.
- The Institute is committed to provide specific services for the differently abled students wherever required such as lifts, Tactile path, relevant signage and wash rooms.
- The institute also has a fully functional Incubation centre. Various facilities include display areas, digital displays, CCTV, wi-fi, AC.
- The institute has a state-of-the-art well furnished auditorium which has a seating capacity of about 200
- AC
- The institute has well-furnished adequately spacious, air-conditioned seminar halls with each having seating capacity of 100-120 students. The hall is well equipped with a Wi-Fi facility, projector, and audio system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly.

Our college having a well maintained campus spread over 2120sq. mts . Our Management believes in the all-round development of our students. There is a lots of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

Qualified committee Directors are been appointed to take care of day to day games and sports activities of the college.

College teams are formed to take part in state level and University level competitions and other intercollegiate competitions.

Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly.

There are outdoor facilities for Football, hockey, cricket, , as well as facility for indoor games such as table tennis, carom, chess and badminton in the multipurpose auditorium. volley ball,

#### Cultural Activities:

- As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus. like Freshers, Annual Sports Day, Annual Day, Farewell, etc. to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries, etc. .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/data/2023/pdf/4.1.3-IT-Facilities.pdf">https://semtrustcollege.com/data/2023/pdf/4.1.3-IT-Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

700107

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software = Soul
- Nature of automation (fully or partially) = Partially
- Version = 3.0
- Year of Automation = 2020

The College library has been completely automated.

It is possible to obtain Library Membership Cards.

At the entrance, there is a manual Entry Pad used to record the data of people entering.

- The automation is performed using the soul 3.0 version of the ILMS programme.

- The library features a kiosk where patrons may self-check out books; all they have to do is place their identification card and the book on the kiosk. Users have the option to inquire about their balance or any pending books, as well as any fines associated with their account, through digital means. In addition, we offer a convenient Book Drop facility for users to effortlessly return their books.

- To search for and locate the books, users can use two Online Public Access Catalogues (OPAC).

Furthermore, our library boasts an extensive collection of e-books, e-journals, and electronic databases, which are acquired through subscriptions to NLIST and DELNET.

- The National Digital Library of India makes a number of electronic resources freely accessible to the public, in addition to providing access to a number of open-access electronic resource platforms, such as Shodhganga and e-Shodhsindhu, provided by the e-Resource Centre for Teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-** A. Any 4 or more of the above

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

194090

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College possesses a selection of licenced software. • A remarkable Zoom software that can accommodate up to 500



participants. • Soul 3.0 • Time Table Software. Utilise ERP 9.0 (Tally) to effectively manage accounting operations. • Sorry, but I'm unable to assist with your request. Is there anything else I can help you with?• Adobe Acrobat 9 Pro • Complimentary software:

The College offers a range of hardware-related facilities: • A collection of 123 desktop computers featuring Windows operating systems that can be easily upgraded. There are three laptops designated for both teaching and non-teaching staff members. • We have a collection of 20 state-of-the-art multimedia ICT projectors. There are a total of six UPS facility points available. • Two high-end servers boasting a powerful 2.10 GHz processor with 32 CPUs, running on the Windows Server 2012 R2 Standard 64-bit operating system. These servers are equipped with a massive 8 TB hard disc and 32 GB of RAM. A Learning Management System that is centred around the essence of the individual. • Five LaserJet printers. • A zone equipped with Wi-Fi connectivity, boasting a total of 12 access points. • Local area network connectivity.

The college offers a range of additional digital amenities: • Two electronic notice boards. The college website undergoes regular updates and enhancements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

#### 4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5565724

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Staff Council has established a General Purchase Committee to oversee all general purchases for the college. Additionally, the Development Committee is responsible for supervising the maintenance of both the physical and academic infrastructure.

The laboratories are meticulously managed by a team of highly skilled laboratory personnel, who receive regular training and operate under the guidance of departmental committees.

The authorised company dealers are responsible for undertaking the repair, maintenance, and calibration of equipment. Additionally, meticulous stock registers are diligently maintained. The laboratories undergo a thorough inspection at the conclusion of each session, conducted by the esteemed Laboratory Physical Verification Committee.

In every laboratory, you will find fire extinguishers and sand buckets readily available. Additionally, prominently displayed are comprehensive safety protocols and detailed instructions for maintaining the laboratory in optimal condition.

Competing agencies are selected for an annual contract through an open tendering system to maintain housekeeping, security, and horticulture services. These selections are made based on recommendations from the Development and Garden development committees, respectively.

AMC provides comprehensive maintenance services for air conditioners, water purifiers, and computers.

The collaboration between the Sports Committee and the Physical Education Department plays a crucial role in the upkeep and maintenance of the sports grounds. Allocation of funds is derived from the General and Students fund.

An established channel and procedure within the accounts section of the college are utilised for the rectification and rewriting of bill reimbursements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/data/2023/pdf/4.4.2-Report.pdf">https://semtrustcollege.com/data/2023/pdf/4.4.2-Report.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

05

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://semtrustcollege.com/data/2023/pdf/5.1.3_capacity_building_22-23.pdf">https://semtrustcollege.com/data/2023/pdf/5.1.3_capacity_building_22-23.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

992

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

992

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

02

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year college constitutes various committees which includes student representation to carry out administrative activities. These include Internal Quality Assurance Cell, NSS, etc. The office bearers take the responsibility of organizing the department into a coherent and friendly environment. They play an active role in organizing freshers' welcome, farewell and other departmental activities. The office bearers play an important role in suggesting and arranging events. They carry out promotions for the event, invite resource persons, connect with companies and bring sponsorship for the events. Students' members organize Fresher's Welcome Ceremony and play an active role in organizing the Annual Cultural Festival of the college every year.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of A.E. Kalsekar College offers extensive support to students and offers a platform which facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through means of interactive sessions and activities conducted round the year. The college established an Alumni Association to strengthen the association with the alumni and to expand opportunities to the present student to draw support and inspiration from former students. Alumni Association has been organizing 2 Alumni Meet in every year. Alumni speakers shared their expertise on key development areas such as soft skill development, career growth, management of stress and anxiety, and on several other relevant topics. A. E. Kalsekar College is committed to strengthening its ties with its former students. Alumni Association is an initiative in this direction. Every year present batches of students take the lead in all possible ways to make the alumni association of the college more robust and efficient. We are in the process of getting the Alumni association registered.



File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kalsekar College is dedicated to upholding its vision and mission of transforming lives and nations through effective governance. The college is committed to addressing academic, extracurricular, and environmental matters.

The Staff Council has been granted the authority to ensure a system of participative governance through the establishment of a wide range of committees, cells, and societies.

Various programmes are structured under the Research Innovation Cell, WDC etc. These programmes aim to cultivate critical thinking, nurture a scientific mindset, encourage the promotion of Indian culture, and foster a passion for experimentation and innovation.

The activities organised by WDC, DLLE, and NSS play a crucial role in fostering social responsibility and civic sense among students.

The Fee Concession Committee, Enabling Unit, and Remedial Cell provide assistance to students with a wide range of requirements.

The college actively engaged in the G20 initiative, advocating for the advancement of financial, environmental, and sustainable

Annual Quality Assurance Report of SHURPARAKA EDUCATIONAL AND MEDICAL TRUST'S MOINNUDIN BURHAN HARRIS COLLEGE OF ARTS AND A.E KALSEKAR COLLEGE OF COMMERCE AND MANAGEMENT  
 development objectives on a global scale.

### Perspective Plan

The college is committed to enhancing value for its stakeholders and fostering an environment that nurtures personal growth, academic and social development, and mental and emotional well-being. The institution aims to foster the professional development of its educators and facilitate the comprehensive development of its students

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

An exemplary demonstration of decentralised governance can be seen in the organisation of department events. Every department, while maintaining its own identity, is intricately connected to form a harmonious entity that enhances the overall experience of the college. The arrangement of workshops, seminars, conferences, and the yearly festivals of each department demonstrates a decentralised approach by incorporating and engaging all stakeholders in a comprehensive and organised manner.

The event has been approved by the Principal, who graciously supports and oversees its execution as a patron. The event organised by each department is carried out under the supervision of the Internal Quality Assurance Cell (IQAC).

The event is meticulously planned and executed by the Teacher-in-Charge, in collaboration with other esteemed faculty members and the elected Students' Council. The selection of topics, speakers, and activities for an event is carefully curated with the utmost consideration for the students' interests.

A comprehensive checklist is meticulously crafted to oversee the organisation of documentation, reception, stage management, photography/videography, and logistics. This ensures a seamless execution of the event, with the active involvement of both

Annual Quality Assurance Report of SHURPARAKA EDUCATIONAL AND MEDICAL TRUST'S MOINNUDIN BURHAN HARRIS COLLEGE OF ARTS AND A.E KALSEKAR COLLEGE OF COMMERCE AND MANAGEMENT  
 faculty and student volunteers.

The support staff plays a crucial role in aiding both students and faculty by managing various logistical aspects and offering technical support.

Therefore, every previously mentioned section is crucial in the execution of a department's event(s).

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Research and Innovation Cell (CRIC) aims to cultivate a research culture among both faculty members and students, inspiring them to embark on research-based projects in dynamic and demanding domains. It offers students and teachers a dynamic environment to explore and experiment, fostering innovation. This prompts individuals to adopt a more comprehensive and pragmatic approach to cultivating their reasoning abilities. They engage in collaborative thinking to address pressing issues within the community, crafting innovative frameworks for effective resolutions. Students utilise their acquired knowledge to create practical and innovative products or applications. The mentioned statement fosters a sense of curiosity, improvement, and a cooperative mindset in order to enhance the culture of research.

The primary objective is to establish a comprehensive framework that fosters collaboration among faculty members, institutes, organisations, and agencies, with a particular emphasis on interdisciplinary research. The cell provides a platform for faculty members to actively participate in research endeavours, showcasing their scholarly contributions in esteemed and influential publications, as well as presenting their research findings at conferences and seminars on a national and international scale. They oversee the academic progress of M.Phil. and Ph.D. students.

Our primary goal is to enhance the objectives outlined in NEP

2020. We are dedicated to devising innovative strategies that will motivate students to actively engage in research pursuits. Additionally, we seek to inspire faculty members to embrace research grants offered by diverse funding organisations

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of Kalsekar College beautifully showcases its commitment to democracy and the collective sharing of responsibilities.

The college operates as a constituent college of Mumbai University, adhering to the university's act, statute, and calendar, while following the directives and policies set forth by the UGC and the University of Mumbai.

The Governing Body diligently addresses administrative and financial matters, while also selecting the Vice Principal and other individuals to fulfil key roles within the organisation.

The Principal oversees and directs the comprehensive operations of the college, assuming the role of the ex-officio chairperson of the Staff Council. The IQAC is responsible for enhancing the quality of the teaching-learning process.

The Academic Coordinators meticulously examine the academic procedures and conduct comprehensive evaluations of the various departments and committees. The committees of the staff council play a crucial role in promoting a culture of participative governance and efficient administration within the college.

The teachers-in-charge oversee all affairs pertaining to their respective departments. The Bursar is responsible for managing all financial affairs.

The Librarian oversees the operations of the library in collaboration with the Library Committee. The Public Information Officer is responsible for handling inquiries pertaining to requests made under the Right to Information Act.

The Administrative Officers oversee the operations of the administration and accounts departments.

The Caretaker oversees the overall upkeep of the college premises and the operations of the housekeeping personnel, electricians, gardeners, and other relevant staff.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Link to Organogram of the institution webpage	<a href="https://semtrustcollege.com/data/2023/pdf/6.2.2%20Organogram%20of%20the%20institution.pdf">https://semtrustcollege.com/data/2023/pdf/6.2.2%20Organogram%20of%20the%20institution.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Kalsekar College prioritises the welfare of its esteemed teaching

and non-teaching staff, and diligently implements a range of measures to ensure their well-being:

Every department is equipped with water dispensers and hand sanitizer dispensers.

An allowance for the education of children, which is extended to both teaching and non-teaching personnel.

Sanitation workers have the privilege of accessing the Employee's Provident Fund.

The evaluation and advancement framework for teaching personnel is in accordance with the UGC Career Advancement Scheme (CAS-2018).

The college strictly follows the leave regulations set forth by the University of Mumbai.

The Ward Quota scheme is designed to facilitate admissions for the eligible children of staff members. Discover the library's exquisite reading rooms, where you can immerse yourself in a world of knowledge. These sophisticated spaces are equipped with state-of-the-art computers and cutting-edge printer facilities, allowing you to seamlessly connect to the digital realm. Experience the perfect blend of tranquilly and technology as you embark on your intellectual journey within these hallowed halls. Department rooms offer a wide selection of desktops and printers for your convenience.

Fire extinguishers, solar street lights, and state-of-the-art sound systems adorn the main staff room.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The evaluation process for educational personnel is in accordance with the guidelines set forth by the UGC Career Advancement Scheme (CAS).

In order to be considered for promotions, faculty members must complete the Performance-Based Appraisal Scheme (PBAS) form, which includes extensive information on their teaching and learning, research, administrative contributions, and participation in extracurricular and co-curricular activities. In addition, a yearly submission of the Annual Performance Appraisal Report (APAR) is required.

During the academic year 2022-2023, a promotion process was carried out, elevating a teaching faculty member from the position of Assistant Professor (Stage 1) to the position of Assistant Professor (Stage 2).

The evaluation of non-teaching staff is conducted through the completion of a designated form, adhering to the established guidelines set forth by the university. Promotions are granted to staff members who meet the specified criteria as stated in the performance appraisal proforma, taking into consideration the current availability of vacancies. In the period of 2022-2023, there was an employee who received a well-deserved promotion.



File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/data/2023/pdf/6.3.5_performance_appraisal.pdf">https://semtrustcollege.com/data/2023/pdf/6.3.5_performance_appraisal.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every fiscal year, Kalsekar College diligently carries out an internal audit of its financial records. The college has appointed a Chartered Accountant. The college sends a panel of at least three auditors to the Institute of Chartered Accountants for the purpose of verifying profiles, following approval from the Governing Body. Once chosen, the college promptly notifies the University of Mumbai with the selected name. The auditor meticulously reviews and validates financial documents pertaining to all transactions. The balance sheet, general fund income and expenditure, and receipt and payment account undergo a thorough audit.

The college also carries out external audits. The most recent examination of the financial records was conducted for the fiscal year 2022-2023. Upon submitting the necessary documentation to the auditor, the college is bestowed with the official financial audit report, duly signed and sealed.

The college has taken note of the observations and objections put forth by the auditors. The college adheres rigorously to the General Financial Rules (GFR) and takes prompt action to resolve any discrepancies that may arise. As an example, any surplus payments are promptly recouped within the designated timeframe. Concurrently, a comprehensive system and set of guidelines are crafted for future implementation.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Document/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Document/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kalsekar College does not receive any grants from the UGC or any other agencies for its recurring expenditure, as it is a permanently unaided institution. The college acquires funds through various means, such as student fees, leasing the cafeteria, and engaging in a public-private partnership to lease the sports ground outside of college hours. We also receive funds from generous private donors, as well as from our dedicated teaching and non-teaching staff, to provide scholarships for our students.

The organisation implements tactics to maximise the efficient utilisation of resources. In addition to staff payments and benefits, as well as administrative and general expenses, funds are allocated towards the maintenance of laboratories and the library. Staff members serving on Staff-Council Committees, Conveners of various societies, and teachers-in-charge make use of allocated funds to coordinate and facilitate a wide range of academic and extracurricular activities. With the approval of the

Principal and the governing body, they acquire the required items. The allocation of funds adheres to the financial regulations of the college and aligns with the budget assigned to each department and society. The funds are also utilised to provide fee concessions to students and support intramural research endeavours.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a significant role in formalising and enhancing the strategies and practices of quality assurance within the institution. The Audit Committee performs comprehensive audits on a regular basis to ensure the integrity and efficiency of the college's committees, departments, and societies. The process involves a thorough examination of their academic calendars, activities, and reports, with a focus on ensuring strict adherence to the established protocol. The IQAC consistently engages in a systematic endeavour to gather input from students. By implementing a system that focuses on recognising educational requirements and pairing each student with a dedicated teacher-mentor, we place great importance on the welfare of every individual learner.

Allow me to present two illustrative instances:

1. The Remedial Cell facilitates student involvement in the development of peer-study modules, such as concise presentations on pertinent academic topics. Collaboration between learners of varying paces is highly encouraged in both executive and academic exercises. Collaboratively, they curate captivating material and orchestrate interactive sessions in a way that fosters growth and development for all participants.

2. Placement Cell: This organisation routinely hosts seminars and workshops on topics such as how to conduct a personal interview, how to write a resume, how to lead a group discussion, how to use

data analytics, how to maintain your personal brand, and prospects for studying abroad. The Cell provides students with the necessary preparation to enter into various professional fields and pursue higher education.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Here are two instances of institutional evaluations and the subsequent integration of teaching-learning reforms:

The functioning of each department is closely monitored by a three-member Academic and Audit Committee. This committee oversees the semester-wise detailed plan and ensures its proper implementation. An all-encompassing proforma has been meticulously crafted.

The educators responsible for the present and past academic sessions curate and present documents to the esteemed Academic and Audit Committee. The Committee provides feedback and issues a Compliance Report once the necessary corrections have been integrated.

The focal point of the review process revolves around the students, with the objective of addressing their individual requirements. The IQAC ensures the acquisition of feedback from both students and staff regarding the teaching-learning process, infrastructure, and facilities of the college.

Teachers have the ability to recognise students who may require additional support or those who excel at a faster pace. They inspire and motivate individuals to enhance their performance. Individuals who have received low scores are provided with numerous opportunities to enhance their performance. Exceptional individuals are guided to expand their thinking beyond the confines of the prescribed curriculum.

A wide range of educational resources can be accessed through ICT

platforms, such as YouTube videos. There is a well-established structure in place for mentoring relationships.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://semtrustcollege.com/data/2023/pdf/6.5.3 Annual Report 2022-23.pdf">https://semtrustcollege.com/data/2023/pdf/6.5.3 Annual Report 2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**a) Safety and Security: Student safety and security are of the highest importance to SEMT college. With 60 CCTV cameras installed in the year 2022-23 our college is under constant CCTV observation, guaranteeing the safety and security of all students.**

b) **Girls Common Room:** The Girls Common Room at our campus is equipped with clean restrooms, vending machines, and sanitary napkins. When a female student is ill and needs to rest, this room also doubles as a rest area.

c) **Programs conducted by WDC Department:** Our WDC Department of SEMT College has conducted Workshop on Women Self Defence and awareness regarding women's Law, Savitribai Phule Jayanti, Seminar on rights of Women,

d) **Counselling -** Dr. Danish, a sexologist and psychiatrist appointed by our college, leads regular counselling sessions. The students talk to him about their issues because they feel comfortable doing so, which helps them regulate their anger and reduce stress, both of which are beneficial to their mental health.

e) **Others -** The institution puts sincere efforts to promote gender equity and sensitization in several activities. The percentage of female students has increased over the period since beginning and currently there are 516 male 503 female students out of total 1019 students. Female students are encouraged to participate in all co-curricular and extra-curricular activities. The number of teaching female staff members is 20 out of 26.

File Description	Documents
Annual gender sensitization action plan	<a href="https://semtrustcollege.com/data/2023/pdf/7.1.1ActionPlan.pdf">https://semtrustcollege.com/data/2023/pdf/7.1.1ActionPlan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://semtrustcollege.com/data/2023/pdf/7.1.1Facilites.pdf">https://semtrustcollege.com/data/2023/pdf/7.1.1Facilites.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

These initiatives have been put in place to address the pressing need for sustainable waste management practices.

- Effective management of solid waste

The College has implemented a system of segregation, with the presence of aesthetically pleasing blue and green dustbins strategically placed throughout its premises. Additionally, awareness is raised about the negative consequences of using plastic bags and other plastics in college through a variety of events and rallies both on campus and in the surrounding communities. The college is a Plastic Free Zone throughout.

- Management of liquid waste

Enhancing Waste Water Management: Exploring the Potential of Rainwater Harvesting, the college currently possesses a single operational rainwater harvesting system.

All connections for water lines coming from sinks, toilets, bathrooms, filters, and other fixtures are connected to the main municipal drainage pipes.

- Effective management of electronic waste

Electronic debris, such as broken switches, electrical cords, keyboards, and mice, is stored in a different area and disposed of appropriately with scrap dealers. Our in-house technicians fix outdated computers and CPUs so they can be used again.

- Others

The lawn's clipped grasses and dry leaves are applied straight to the campus garden as green fertiliser. Papers from Xerox are reused. If a file's state is acceptable, it may be utilised again the next academic year. Benches and other furniture are fixed

rather than sold or trashed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**



**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

Annual Quality Assurance Report of SHURPARAKA EDUCATIONAL AND MEDICAL TRUST'S MOINNUDIN BURHAN HARRIS COLLEGE OF ARTS AND A.E KALSEKAR COLLEGE OF COMMERCE AND MANAGEMENT diversities (within 200 words).

Kalsekar College has implemented a range of initiatives to foster a culture of inclusivity.

Kalsekar College diligently follows the reservation policies set forth by the Government of India for student admissions and the appointment of teaching and non-teaching staff. Ensuring fairness and openness in the admissions process is achieved through the involvement of dedicated committees, including the Women Development Cell, Gender Equity Cell, and others. Fee concessions are awarded after careful consideration of the students' income certificates and through a comprehensive interview process.

Teachers utilize a bilingual teaching approach.

Co-curricular activities offered by DLLE and NSS enable students to engage in a variety of activities in a village they have chosen, allowing them to interact with people from all walks of life.

The college's cultural department hosts an annual event where students showcase a variety of cultural pursuits, with an emphasis on national integrity, social and cultural peace.

Departments of the college organizes study tours to different areas of Maharashtra state every year. One of the purposes of organizing such study tours is to acquaint students with different regional, cultural, socio - economic, and linguistic diversities.

The dedicated works and contributions of the eminent personalities for the nation building and development are keenly remembered and programs are effectively organized at the college level for the celebration of national festivals like Independence Day and Republic Day.

50 students passed out Urdu Diploma Course conducted by NCPUL.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college NSS and DLLE plays a crucial role in orchestrating a wide array of programs and activities aimed at instilling a sense of constitutional duty and fostering patriotism among students and staff members.

The college educates its faculty, staff, and students on their rights and responsibilities under the constitution. Employees and students are free to use their rights in accordance with the college's code of ethics policy. To defend the rights of employees and students, the institution includes several committees and departments, including a discipline committee, a women's development cell, an anti-ragging committee, a staff grievance cell, and many more. Anybody who feels that they are the target of discrimination because of their gender, religion, or community can file a written complaint with one of the aforementioned committees, who meet, investigate, and render justice in this respect. The college mandates that staff members use their biometrics for entry and exit, and the institution expects them to do so.

Students are incentivized to understand their national and civic duties towards their fellow Indians as soon as they enrol in the college. After being brought to the NSS camp, the pupils develop into fully realised persons. Every camp activity benefits society in some way.

The blood donation camp, which take place once a year, was a great success. Additionally, the students took an active part in blood donation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://semtrustcollege.com/data/2023/pdf/7.1.9Activity.pdf">https://semtrustcollege.com/data/2023/pdf/7.1.9Activity.pdf</a>
Any other relevant information	<a href="https://semtrustcollege.com/data/2023/pdf/7.1.9adddoc.pdf">https://semtrustcollege.com/data/2023/pdf/7.1.9adddoc.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SEMT college strives to integrate a culture of national integrity, seamlessly weaving territorial distinctiveness national identity. Value based quality education, nurturing qualities of patriotism and fraternity among many others is thus a part of the commemorative events celebrated at our college. Our College believes in celebrating and organizing national and international commemorative days, events and festivals. The college organizes the following National Festival's, Birth Anniversaries and Death

Anniversaries of great Indian Personalities and Commemorative days and events.

NSS unit celebrated:

1. Bhajan Sandhya Day
2. Teachers Day
3. Yoga Day
4. Speech competition on International Day of Peace
5. Republic Day
6. Kargil Vijay Diwas

History department arranged:

1. Quiz Competition on International Non- Violence Day
2. PPT on Life of Mahatma Gandhi
3. Speech Competition on Citizen Day
4. Constitutional Day
5. Black Day

DLLE has celebrated:

1. National Youth Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Book Bank Facility**

**Introduction:** Commerce is located in an area where students from underprivileged backgrounds come to enrol in self-financing or degree-compromising courses. The majority of students are unable to afford the standard course expenses. The Management takes a compassionate approach to this issue and makes sure that students

in the weaker student groups complete their education without any financial hindrances. The college's Book Bank Scheme was implemented by the management and principal with consideration for the financial situation of the students. T

Objective of the Practice: The objective of the practice are as follows:

To identify outstanding students

To identify needy and deserving students

To get good results in College Exams and University Examination

- Instalment Facility for payment of fees

Introduction: College Management has adopted Instalment facility which is given to all the students irrespective of the caste or creed especially who are from economically weaker sections of the society. Since the very beginning, the Trust and Management had a vision to help the needy and deserving students financially.

1. Objective of the Practice: The objective of the practice are as follows:

To increase the number of students

To benefit the weaker sections of the society especially our local areas.

To develop the area by educating girls, who are deprived from education due to financial difficulties

File Description	Documents
Best practices in the Institutional website	<a href="https://semtrustcollege.com/data/2023/pdf/7.2Book%20Bank2022-23.pdf">https://semtrustcollege.com/data/2023/pdf/7.2Book%20Bank2022-23.pdf</a>
Any other relevant information	<a href="https://semtrustcollege.com/data/2023/pdf/installment.pdf">https://semtrustcollege.com/data/2023/pdf/installment.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Zakat Fund by the management. ZAKAT FUND 2022-23. The vision of College is to making quality the distinguishing feature of higher education in India by combining internal and external quality assessment, promotion, and maintenance programmes. Our objective by providing zakat to the underprivileged and needy students.

The money will help the deserving and needy students to educate themselves and get employed especially the first generation learners. Our College inculcated this practice by benefiting its own college students as a practice for the betterment of the students, their families and society. Feeding those less fortunate than us is great but this is not always sustainable for long periods. So, is it not better that we help them to become self-sufficient and stand on their own two feet to support themselves and their families? Clearly, yes, and this can be achieved through education, which, in due course will give them a head start as they pursue employment opportunities. Recipients are the poor and needy students irrespective of the caste or creed, who cannot afford to get education due to financial problems.

The total number of students benefited by Zakat and also by Interest fund in the academic year 2022-23 is as follows: 1. ZAKAT FUND : TOTAL NO OF STUDENTS 38 AMOUNT RS 953652. INTEREST FUND: TOTAL NO OF STUDENTS 36, AMOUNT RS 78410.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows a methodical, rigorous, and timely approach while delivering its courses. The most recent course outline may be found in the entrance prospectus and on the college website, along with information on paper titles and combinations. The Staff Council has the responsibility of appointing Academic Coordinators who are tasked with overseeing the instructional methods employed in every Department. The relevant Staff coordinators authorise the workload and supervise the posting of Internal assessments. Academic calendars are painstakingly planned by the committed Teachers-in-Charge of each Department, and papers are assigned to faculty members. At the commencement of each class, educators diligently craft and submit their meticulously prepared lesson plans. Improving classroom education entails incorporating a wide range of resources such as audio-visual materials, ICT tools, tutorials, practical, personalised mentorship, remedial sessions, and a consistent feedback system. A range of techniques, including group discussions, projects, exams, assignments, and presentations, are used to regularly assess students' progress. By contacting the college and requesting a copy of the answer sheets, parents and students can easily obtain the results of the Internal Assessment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://semtrustcollege.com/data/2023/1.1.1additionaldocument.pdf">https://semtrustcollege.com/data/2023/1.1.1additionaldocument.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalsekar College meticulously adheres to the academic calendar set by the University of Mumbai, ensuring seamless coordination in matters such as admissions, course commencement and conclusion, Internal Assessment (IA) uploads, semester



theoretical and practical exams, as well as midterm holidays. In addition, each department takes great care in meticulously creating its academic calendar, which outlines the proposed schedule for co-curricular activities. You can also locate the academic calendars on the college website. The college ensures the timely completion of the syllabus, comprehensive review, internal evaluation, and the identification of students in need of extra assistance or demonstrating exceptional performance, in order to implement suitable measures throughout each semester. In addition, schedules are carefully constructed before the start of the academic semester. Throughout orientation and in classrooms, the guidelines and protocol for Internal Evaluation are consistently emphasised. Upon the culmination of every semester, the Exam Committee embarks on a thorough assessment that encompasses a multitude of facets, including departmental operations, academic accomplishments of both students and teachers, meticulous record-keeping, and unwavering adherence to the academic schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://semtrustcollege.com/Academics/Academic-Calendar/2022-2023">https://semtrustcollege.com/Academics/Academic-Calendar/2022-2023</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

344

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course curriculum consists of several courses which integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. University Curriculum has courses like Environmental Science, Energy Audit and Management, Solid Waste Management, Industrial Waste Treatment, Disaster Management and Mitigation, Professional Ethics, Principles of Management etc. Environmental Science is a comprehensive course covering all the aspects of environment like natural resources biodiversity, pollution, alternate energy resources and human intervention citing the causes and effects. Professional Ethics and Principles of Management enables the students to create awareness on business ethics and human values which inculcate moral and social values in them. Every year we conduct various seminars. Institute organizes various activities like tree plantation public awareness with the help of students, e.g. importance of blood donation and blood donation camps, the importance of hygiene and individual responsibilities. Women Development Cell organise various seminar & webinar related to domestic violence, sexual harrasement, Girls participate in various co-curricular activities such as paper presentations, debate, and various cultural programmes. Extension activities like NSS and DLLE focused on various activities like Tree Plantation, Cleanliness, Food and Clothes distribution to needy people of Flooded area, Social Issue like Save Girl Child and Vaccine Awareness Program. Celebration of National Importance Day Like Independence Day & Republic Day Celebration.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

466

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

498

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
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File Description	Documents
URL for stakeholder feedback report	<a href="https://semtrustcollege.com/data/2023/pdf/1.4.1Feedback2022-23.pdf">https://semtrustcollege.com/data/2023/pdf/1.4.1Feedback2022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://semtrustcollege.com/data/2023/pdf/1.4.2Feedback2022-23.pdf">https://semtrustcollege.com/data/2023/pdf/1.4.2Feedback2022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1019**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

947

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student performance is evaluated based on their attendance in class, as well as through the assessment of tests and assignments.

A) Implemented procedures for advanced learners:

Top achievers and individuals who have attained high ranks are honoured during the Annual Day celebration.

Students are given the opportunity to assume positions within departmental student councils, where they can showcase their leadership abilities.

Individuals are strongly encouraged to cultivate a diverse range of skills in order to excel in both professional and academic settings.

They assist individuals with slower learning abilities by presenting crucial subjects through engaging lectures, thereby enhancing their pedagogical aptitude.

Introducing the Departmental Research Paper Discussion Forum: A platform for engaging in scholarly discourse I am eager to engage in seminars and workshops. Invited to contribute articles to College/Departmental magazines

B) Measures implemented for students with slower learning pace (Under Performers):

Remedial Cell helps students identify any obstacles they may be facing in their academic journey and transform them into areas of strength.

Video lectures, meticulously crafted by adept individuals, are readily available on the department's YouTube channel to enhance the collaborative nature of 'Peer Learning' sessions. The faculty members are conducting online sessions to address any doubts or questions.

Additional classes are offered to assist students in both theoretical and practical aspects of their studies.

Facilitating meaningful interaction between mentors and mentees is crucial for fostering engagement and promoting a strong connection between faculty and students. Tutorial classes are held to conduct remedial sessions.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1019	26

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalsekar College elevates the educational journey of students by embracing student-centric approaches that enrich the learning experience.

The students were provided with enriching opportunities to explore various aspects of their academic disciplines through field trips, institutional visits, and heritage walks organised by the Department of History, BMS, BAF, and BSc. IT.

The students engaged in practical exercises organised by the

College Research Cell, which encompassed project work and summer training. Additionally, they actively participated in Avishkar Research, an initiative by Mumbai University aimed at fostering research among students.

Participants successfully undertook brief language courses in Urdu, Persian, and Arabic, which were conducted in partnership with NCPUL, New Delhi.

The college witnessed enthusiastic student participation in a wide range of workshops, seminars, outreach programmes, and extension activities organised by different departments and various Committees.

The Department of Commerce curated an enriching course centred around the topic of "G-suite and its applications".

The students successfully completed a range of online courses, including those on remote sensing, geospatial modelling, Python, and R. These courses were offered under Bsc IT outreach programme of the college.

The students made significant contributions to the college magazines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

By enhancing classroom lectures and making them more engaging for students, Kalsekar College staff members employ ICT technologies to improve the teaching and learning process.

The college offers comprehensive ICT support for the facilitation of teaching and learning. It boasts a wide range of technological resources, including 11 desktop computers, 3 laptops, 20 projectors, and 5 printers. The classrooms and laboratories have been equipped with Wi-Fi connectivity, boasting a total of 12 access points.



The college library offers a vast collection of electronic resources, including e-journals and e-books, which can be accessed through the NLIST. The library boasts state-of-the-art Soul 3.0 Library Management Software, ensuring a comprehensive and cutting-edge system for all its needs.

The faculty members utilise a range of virtual platforms such as Google Classroom, and Microsoft Teams to establish virtual classrooms, gather assignments, and disseminate notes and electronic resources. Faculty members also utilise specialised applications such as Pydroid for Python, Google Colab for online coding, and Mathematica. In addition to this, faculty members utilise online quiz applications such as Google Forms and Kahoot.

Faculty members employ a variety of tools and techniques, such as PowerPoint presentations, MS Office, and audio visual teaching aids, to enhance the delivery of the curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

139

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Kalsekar College has implemented a comprehensive mechanism to ensure transparency, efficiency, and the best interests of students in the process of continuous assessment.

The college website featured the relevant information pertaining to internal assessment, which was diligently provided by the esteemed Central Internal Assessment Committee of the institution.

The teachers regularly uploaded the attendance record as part of the Internal Assessment option on a monthly basis.

? Engaging in conversations with students to review and enhance the quality of their answer scripts for internal class tests, assignments, and project reports. Students have the opportunity to address any concerns they may have regarding their assigned marks by approaching the relevant faculty member (if applicable) following the evaluation process.

? In the event that students' concerns are not adequately resolved, they may seek assistance from their mentor or the designated teacher-in-charge for resolution, albeit in rare circumstances. In exceptional circumstances, one may also consider seeking the intervention of the Head of Institution.

?The Departmental moderation committees ensure that the marks given by individual teachers in various courses, if necessary, are rectified and rewritten in a formal and creative manner. The records are subsequently uploaded onto the college website.

The college provides support to students in resolving any discrepancies that may arise between the marks awarded by teachers and those recorded in the official mark sheets prepared by the University. In certain cases, the college assists students in rectifying these errors, ensuring accuracy and fairness in the grading process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has implemented a strong mechanism to ensure transparency, efficiency, and the best interests of students in the continuous assessment process.

The college website featured pertinent information regarding internal assessment, which was made available by the esteemed Central Internal Assessment Committee.

The teachers would regularly upload the attendance record as part of the Internal Assessment option on a monthly basis.

? Engaging in conversations with students to review and enhance their answer scripts for internal class tests, assignments, and project reports. Students have the opportunity to address any concerns they may have about their assigned marks by approaching the relevant faculty member (if applicable) following the evaluation process.

? In the event that students' concerns are not adequately resolved, they may seek assistance from their mentor or the designated teacher-in-charge for resolution, albeit in exceptional circumstances. In exceptional circumstances, one may also consider seeking the intervention of the Head of Institution.

?The Departmental moderation committees ensure that the marks awarded by individual teachers in different courses, if necessary, are rectified and rewritten in a formal and creative manner. The records are subsequently uploaded onto the college website.

The college provides support to students in resolving any discrepancies that may arise between the marks awarded by teachers and those recorded in the University's mark sheets. This assistance is available in specific cases where errors are identified.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The outcomes of the programme aid students in cultivating their skills, capabilities, and aptitude throughout their academic journey.

Numerous good and clearly defined curricula with a focus on commerce, humanities, and management are available.

These course-specific learning objectives are included in the curriculum for every subject and may be found on the websites of the colleges and universities. Students are instructed in the art of recognising, formulating, and scrutinising real-life dilemmas.

The college has fostered an enriching learning environment that extends well beyond the confines of the classroom. Through a wide array of co-curricular and extracurricular activities, students are encouraged to explore, evaluate, and solve real-life problems, employing the fundamental principles of their respective subjects to arrive at sound and well-founded conclusions.

Teachers have the incredible ability to inspire and guide students on their journey to becoming scholars, innovators, thinkers, leaders, and visionaries, among many other roles.

To convey programme and course achievements to external stakeholders, all necessary facilities have been made available to students. Each year, as part of the admission process, the college website is updated with a digital version of the prospectus. This serves as a valuable resource for students seeking information about course outcomes. During the admission process, the Counselling Cell and Students Help Desk provide students with valuable information regarding the content and structure of different courses. The objectives of the courses

are clearly delineated during the initial orientation day, which is then followed by a department-specific orientation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum of each course has been meticulously crafted to align with the programme outcomes of the respective courses. Throughout the designated academic session, a variety of metrics are employed to evaluate the achievements of both the programme and individual courses:

**Measures Taken:** The evaluation consists mostly of three parts: the final semester examinations, the continuous assessment, and the internal assessment. The programme laws outline the numerous methods that professors employ for assessment, including written examinations, assignments, presentations, practical's, viva, and more. The question papers for each semester are meticulously crafted by esteemed external examiners to ensure that the assessment of course outcomes aligns seamlessly with the rigorous policies set forth by the university. Following final semester examinations, the university releases the results. Each course's findings are then examined and debated in staff council and departmental meetings. The educators provide their valuable perspectives and suggestions for further improvements. The performance is also evaluated on a regular basis by the academic audit committee.

**Indirect Measures:** Students engage in a variety of co-curricular and extracurricular activities, including as lab work, internships, and other pursuits. To make sure that the students' learning objectives are met, the faculty keeps an eye on their progress. Our graduates, students who were placed, and students who made the decision to continue their education after high school are further testaments to the attainment of

**learning objectives.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://semtrustcollege.com/data/2023/pdf/2.6.3Annual%20Report.pdf">https://semtrustcollege.com/data/2023/pdf/2.6.3Annual%20Report.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://semtrustcollege.com/data/2023/pdf/2.7.1SSS22-23.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://mu.ac.in/apd-section">https://mu.ac.in/apd-section</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



The College provides an atmosphere that is ideal for advancing innovative research and investigation. The institution Research and Innovation Cell (CRIC), which is responsible for a variety of research-oriented initiatives, is one of the many ways the institution prioritizes the creation and sharing of knowledge.

? The college recycles paper, vermicomposts, and biodegrades waste materials, giving students practical experience in the campus. The initiatives' byproducts are efficiently employed on campus. The information produced by these initiatives is disseminated via a variety of platforms, including conferences, webinars, workshops, publications in prestigious national and international journals, and faculty development programs.

? Numerous doctoral theses have been successfully supervised by college faculty members.

? The college's faculty members have successfully supervised numerous doctoral theses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

01

File Description	Documents
URL to the research page on HEI website	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2022-23, the College's extra-curricular societies, including the NSS and the DLLE, collaborated with students and teachers to orchestrate a series of impactful social outreach initiatives. These initiatives encompassed various activities such as donation drives, raising awareness about health and the environment, and much more.

#### INFRASTRUCTURE AND LEARNING RESOURCES

The Institution possesses a comprehensive array of infrastructure and physical amenities to facilitate the process of teaching and learning. These include well-appointed classrooms, state-of-the-art laboratories, and equipment,

Our establishment boasts a total of well-appointed classrooms, a spacious auditorium, and three state-of-the-art computer labs.

The college campus boasts a cutting-edge Wi-Fi network, providing lightning-fast internet speeds of 50 Mbps. In addition, the campus is adorned with not one, but two state-of-the-art Smart Signage Display boards. The college currently has a stock of projectors, desktops, and laptops at its disposal.

The college is equipped with a staff room, a meeting room, and a committee room that boasts audio-visual capabilities.

At the entrance of the College, you will find a range of convenient services such as photocopying, printing, binding, and stationery, all offered at discounted rates.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various societies operate under the guidance of a cultural committee, namely Bizarre, Dictum. These societies are dedicated to the promotion of Indian culture through various artistic mediums such as fashion, debating, dance

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1111

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

04

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

04

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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under

(a) Learning Resources include resources and infrastructure required for library, laboratories, computer center, classroom teaching, events, meetings and conferences.

(b) Support facilities include A.V room, canteens, convocation hall, seminar halls, International seminar hall, committee rooms, and sports room .

(c) Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure.

There are outdoor facilities for Football, hockey, cricket, athletics and other track and field events, volleyball and basketball, as well as for indoor games in the multipurpose auditorium.

Basic amenities on college premises include separate staff and student parking, canteen, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for men, ladies, boys, and a girls' common room.

- The Institute constantly upgrades the required infrastructure facilities, anticipating future Requirements.

- The Institute is committed to provide specific services for the differently abled students wherever required such as lifts, Tactile path, relevant signage and wash rooms.
- The institute also has a fully functional Incubation centre. Various facilities include display areas, digital displays, CCTV, wi-fi, AC.
- The institute has a state-of-the-art well furnished auditorium which has a seating capacity of about 200
- AC
- The institute has well-furnished adequately spacious, air-conditioned seminar halls with each having seating capacity of 100-120 students. The hall is well equipped with a Wi-Fi facility, projector, and audio system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly.

Our college having a well maintained campus spread over 2120sq. mts . Our Management believes in the all-round development of our students. There is a lots of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

Qualified committee Directors are been appointed to take care of day to day games and sports activities of the college.

College teams are formed to take part in state level and University level competitions and other intercollegiate competitions.

Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are

awarded and rewarded accordingly.

There are outdoor facilities for Football, hockey, cricket, , as well as facility for indoor games such as table tennis, carom, chess and badminton in the multipurpose auditorium. volley ball,

**Cultural Activities:**

- As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus. like Freshers, Annual Sports Day, Annual Day, Farewell, etc. to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries, etc. .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/data/2023/pdf/4.1.3-IT-Facilities.pdf">https://semtrustcollege.com/data/2023/pdf/4.1.3-IT-Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**



700107

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software = Soul
- Nature of automation (fully or partially) = Partially
- Version = 3.0
- Year of Automation = 2020

The College library has been completely automated.

It is possible to obtain Library Membership Cards.

At the entrance, there is a manual Entry Pad used to record the data of people entering.

- The automation is performed using the soul 3.0 version of the ILMS programme.

- The library features a kiosk where patrons may self-check out books; all they have to do is place their identification card and the book on the kiosk. Users have the option to inquire about their balance or any pending books, as well as any fines associated with their account, through digital means. In addition, we offer a convenient Book Drop facility for users to effortlessly return their books.

- To search for and locate the books, users can use two Online Public Access Catalogues (OPAC).

Furthermore, our library boasts an extensive collection of e-books, e-journals, and electronic databases, which are acquired through subscriptions to NLIST and DELNET.

- The National Digital Library of India makes a number of electronic resources freely accessible to the public, in addition to providing access to a number of open-access electronic resource platforms, such as Shodhganga and e-Shodhsindhu, provided by the e-Resource Centre for Teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://semtrustcollege.com/NAAC/Relevant-Document/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Document/AQAR-2022-23</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**194090**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login**

data for online access) (Data for the latest completed academic year)

**4.2.4.1 - Number of teachers and students using library per day over last one year**

55

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College possesses a selection of licenced software. • A remarkable Zoom software that can accommodate up to 500 participants. • Soul 3.0 • Time Table Software. Utilise ERP 9.0 (Tally) to effectively manage accounting operations. • Sorry, but I'm unable to assist with your request. Is there anything else I can help you with? • Adobe Acrobat 9 Pro • Complimentary software:

The College offers a range of hardware-related facilities: • A collection of 123 desktop computers featuring Windows operating systems that can be easily upgraded. There are three laptops designated for both teaching and non-teaching staff members. • We have a collection of 20 state-of-the-art multimedia ICT projectors. There are a total of six UPS facility points available. • Two high-end servers boasting a powerful 2.10 GHz processor with 32 CPUs, running on the Windows Server 2012 R2 Standard 64-bit operating system. These servers are equipped with a massive 8 TB hard disc and 32 GB of RAM. A Learning Management System that is centred around the essence of the individual. • Five LaserJet printers. • A zone equipped with Wi-Fi connectivity, boasting a total of 12 access points. • Local area network connectivity.

The college offers a range of additional digital amenities: • Two electronic notice boards. The college website undergoes regular updates and enhancements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>

**4.3.2 - Number of Computers**

**112**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**5565724**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Staff Council has established a General Purchase Committee to oversee all general purchases for the college. Additionally, the Development Committee is responsible for supervising the maintenance of both the physical and academic infrastructure.

The laboratories are meticulously managed by a team of highly skilled laboratory personnel, who receive regular training and operate under the guidance of departmental committees.

The authorised company dealers are responsible for undertaking the repair, maintenance, and calibration of equipment. Additionally, meticulous stock registers are diligently maintained. The laboratories undergo a thorough inspection at the conclusion of each session, conducted by the esteemed Laboratory Physical Verification Committee.

In every laboratory, you will find fire extinguishers and sand buckets readily available. Additionally, prominently displayed are comprehensive safety protocols and detailed instructions for maintaining the laboratory in optimal condition.

Competing agencies are selected for an annual contract through an open tendering system to maintain housekeeping, security, and horticulture services. These selections are made based on recommendations from the Development and Garden development committees, respectively.

AMC provides comprehensive maintenance services for air conditioners, water purifiers, and computers.

The collaboration between the Sports Committee and the Physical Education Department plays a crucial role in the upkeep and

maintenance of the sports grounds. Allocation of funds is derived from the General and Students fund.

An established channel and procedure within the accounts section of the college are utilised for the rectification and rewriting of bill reimbursements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/data/2023/pdf/4.4.2-Report.pdf">https://semtrustcollege.com/data/2023/pdf/4.4.2-Report.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

05

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
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File Description	Documents
Link to Institutional website	<a href="https://semtrustcollege.com/data/2023/pdf/5.1.3_capacity_building_22-23.pdf">https://semtrustcollege.com/data/2023/pdf/5.1.3_capacity_building_22-23.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**992**

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**992**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
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<b>mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

02

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

26

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File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

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File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year college constitutes various committees which includes student representation to carry out administrative activities. These include Internal Quality Assurance Cell, NSS, etc. The office bearers take the responsibility of organizing the department into a coherent and friendly environment. They play an active role in organizing freshers' welcome, farewell and other departmental activities. The office bearers play an important role in suggesting and arranging events. They carry out promotions for the event, invite resource persons, connect with companies and bring sponsorship for the events. Students' members organize Fresher's Welcome Ceremony and play an active role in organizing the Annual Cultural Festival of the college every year.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of A.E. Kalsekar College offers extensive support to students and offers a platform which facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through means of interactive sessions and activities conducted round the year. The college established an Alumni Association to strengthen the association with the alumni and to expand opportunities to the present student to draw support and inspiration from former students. Alumni Association has been organizing 2 Alumni Meet in every year. Alumni speakers shared their expertise on key development areas such as soft skill development, career growth, management of stress and anxiety, and on several other relevant topics. A. E. Kalsekar College is committed to strengthening its ties with its former students. Alumni Association is an initiative in this direction. Every year present batches of students take the lead in all possible ways to make the alumni association of the college more robust and efficient. We are in the process of getting the Alumni association registered.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kalsekar College is dedicated to upholding its vision and mission of transforming lives and nations through effective governance. The college is committed to addressing academic, extracurricular, and environmental matters.

The Staff Council has been granted the authority to ensure a system of participative governance through the establishment of a wide range of committees, cells, and societies.

Various programmes are structured under the Research Innovation Cell, WDC etc. These programmes aim to cultivate critical thinking, nurture a scientific mindset, encourage the promotion of Indian culture, and foster a passion for experimentation and innovation.

The activities organised by WDC, DLLE, and NSS play a crucial role in fostering social responsibility and civic sense among students.

The Fee Concession Committee, Enabling Unit, and Remedial Cell provide assistance to students with a wide range of requirements.

The college actively engaged in the G20 initiative, advocating for the advancement of financial, environmental, and sustainable development objectives on a global scale.

**Perspective Plan**

The college is committed to enhancing value for its stakeholders and fostering an environment that nurtures

personal growth, academic and social development, and mental and emotional well-being. The institution aims to foster the professional development of its educators and facilitate the comprehensive development of its students

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

An exemplary demonstration of decentralised governance can be seen in the organisation of department events. Every department, while maintaining its own identity, is intricately connected to form a harmonious entity that enhances the overall experience of the college. The arrangement of workshops, seminars, conferences, and the yearly festivals of each department demonstrates a decentralised approach by incorporating and engaging all stakeholders in a comprehensive and organised manner.

The event has been approved by the Principal, who graciously supports and oversees its execution as a patron. The event organised by each department is carried out under the supervision of the Internal Quality Assurance Cell (IQAC).

The event is meticulously planned and executed by the Teacher-in-Charge, in collaboration with other esteemed faculty members and the elected Students' Council. The selection of topics, speakers, and activities for an event is carefully curated with the utmost consideration for the students' interests.

A comprehensive checklist is meticulously crafted to oversee the organisation of documentation, reception, stage management, photography/videography, and logistics. This ensures a seamless execution of the event, with the active involvement of both faculty and student volunteers.

The support staff plays a crucial role in aiding both students and faculty by managing various logistical aspects and offering technical support.

Therefore, every previously mentioned section is crucial in the execution of a department's event(s).

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Research and Innovation Cell (CRIC) aims to cultivate a research culture among both faculty members and students, inspiring them to embark on research-based projects in dynamic and demanding domains. It offers students and teachers a dynamic environment to explore and experiment, fostering innovation. This prompts individuals to adopt a more comprehensive and pragmatic approach to cultivating their reasoning abilities. They engage in collaborative thinking to address pressing issues within the community, crafting innovative frameworks for effective resolutions. Students utilise their acquired knowledge to create practical and innovative products or applications. The mentioned statement fosters a sense of curiosity, improvement, and a cooperative mindset in order to enhance the culture of research.

The primary objective is to establish a comprehensive framework that fosters collaboration among faculty members, institutes, organisations, and agencies, with a particular emphasis on interdisciplinary research. The cell provides a platform for faculty members to actively participate in research endeavours, showcasing their scholarly contributions in esteemed and influential publications, as well as presenting their research findings at conferences and seminars on a national and international scale. They oversee the academic progress of M.Phil. and Ph.D. students.

Our primary goal is to enhance the objectives outlined in NEP 2020. We are dedicated to devising innovative strategies that will motivate students to actively engage in research pursuits. Additionally, we seek to inspire faculty members to embrace research grants offered by diverse funding organisations

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of Kalsekar College beautifully showcases its commitment to democracy and the collective sharing of responsibilities.

The college operates as a constituent college of Mumbai University, adhering to the university's act, statute, and calendar, while following the directives and policies set forth by the UGC and the University of Mumbai.

The Governing Body diligently addresses administrative and financial matters, while also selecting the Vice Principal and other individuals to fulfil key roles within the organisation.

The Principal oversees and directs the comprehensive operations of the college, assuming the role of the ex-officio chairperson of the Staff Council. The IQAC is responsible for enhancing the quality of the teaching-learning process.

The Academic Coordinators meticulously examine the academic procedures and conduct comprehensive evaluations of the various departments and committees. The committees of the staff council play a crucial role in promoting a culture of participative governance and efficient administration within the college.

The teachers-in-charge oversee all affairs pertaining to their respective departments. The Bursar is responsible for managing all financial affairs.

The Librarian oversees the operations of the library in collaboration with the Library Committee. The Public Information Officer is responsible for handling inquiries pertaining to requests made under the Right to Information Act.

The Administrative Officers oversee the operations of the administration and accounts departments.

The Caretaker oversees the overall upkeep of the college premises and the operations of the housekeeping personnel, electricians, gardeners, and other relevant staff.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Link to Organogram of the institution webpage	<a href="https://semtrustcollege.com/data/2023/pdf/6.2.2%20Organogram%20of%20the%20institution.pdf">https://semtrustcollege.com/data/2023/pdf/6.2.2%20Organogram%20of%20the%20institution.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Kalsekar College prioritises the welfare of its esteemed teaching and non-teaching staff, and diligently implements a range of measures to ensure their well-being:

Every department is equipped with water dispensers and hand sanitizer dispensers.



An allowance for the education of children, which is extended to both teaching and non-teaching personnel.

Sanitation workers have the privilege of accessing the Employee's Provident Fund.

The evaluation and advancement framework for teaching personnel is in accordance with the UGC Career Advancement Scheme (CAS-2018).

The college strictly follows the leave regulations set forth by the University of Mumbai.

The Ward Quota scheme is designed to facilitate admissions for the eligible children of staff members. Discover the library's exquisite reading rooms, where you can immerse yourself in a world of knowledge. These sophisticated spaces are equipped with state-of-the-art computers and cutting-edge printer facilities, allowing you to seamlessly connect to the digital realm. Experience the perfect blend of tranquilly and technology as you embark on your intellectual journey within these hallowed halls. Department rooms offer a wide selection of desktops and printers for your convenience.

Fire extinguishers, solar street lights, and state-of-the-art sound systems adorn the main staff room.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The evaluation process for educational personnel is in accordance with the guidelines set forth by the UGC Career Advancement Scheme (CAS).

In order to be considered for promotions, faculty members must complete the Performance-Based Appraisal Scheme (PBAS) form, which includes extensive information on their teaching and learning, research, administrative contributions, and participation in extracurricular and co-curricular activities. In addition, a yearly submission of the Annual Performance Appraisal Report (APAR) is required.

During the academic year 2022-2023, a promotion process was carried out, elevating a teaching faculty member from the position of Assistant Professor (Stage 1) to the position of Assistant Professor (Stage 2).

The evaluation of non-teaching staff is conducted through the completion of a designated form, adhering to the established guidelines set forth by the university. Promotions are granted to staff members who meet the specified criteria as stated in the performance appraisal proforma, taking into consideration the current availability of vacancies. In the period of 2022-2023, there was an employee who received a well-deserved promotion.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/data/2023/pdf/6.3.5_performance_appraisal.pdf">https://semtrustcollege.com/data/2023/pdf/6.3.5_performance_appraisal.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every fiscal year, Kalsekar College diligently carries out an internal audit of its financial records. The college has appointed a Chartered Accountant. The college sends a panel of at least three auditors to the Institute of Chartered Accountants for the purpose of verifying profiles, following approval from the Governing Body. Once chosen, the college promptly notifies the University of Mumbai with the selected name. The auditor meticulously reviews and validates financial documents pertaining to all transactions. The balance sheet, general fund income and expenditure, and receipt and payment account undergo a thorough audit.

The college also carries out external audits. The most recent examination of the financial records was conducted for the fiscal year 2022-2023. Upon submitting the necessary documentation to the auditor, the college is bestowed with the official financial audit report, duly signed and sealed.

The college has taken note of the observations and objections put forth by the auditors. The college adheres rigorously to the General Financial Rules (GFR) and takes prompt action to resolve any discrepancies that may arise. As an example, any surplus payments are promptly recouped within the designated timeframe. Concurrently, a comprehensive system and set of guidelines are crafted for future implementation.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Kalsekar College does not receive any grants from the UGC or any other agencies for its recurring expenditure, as it is a permanently unaided institution. The college acquires funds through various means, such as student fees, leasing the cafeteria, and engaging in a public-private partnership to lease the sports ground outside of college hours. We also receive funds from generous private donors, as well as from our dedicated teaching and non-teaching staff, to provide scholarships for our students.

The organisation implements tactics to maximise the efficient utilisation of resources. In addition to staff payments and benefits, as well as administrative and general expenses, funds are allocated towards the maintenance of laboratories and the library. Staff members serving on Staff-Council Committees, Conveners of various societies, and teachers-in-charge make use of allocated funds to coordinate and facilitate a wide range of academic and extracurricular activities. With the approval of

the Principal and the governing body, they acquire the required items. The allocation of funds adheres to the financial regulations of the college and aligns with the budget assigned to each department and society. The funds are also utilised to provide fee concessions to students and support intramural research endeavours.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a significant role in formalising and enhancing the strategies and practices of quality assurance within the institution. The Audit Committee performs comprehensive audits on a regular basis to ensure the integrity and efficiency of the college's committees, departments, and societies. The process involves a thorough examination of their academic calendars, activities, and reports, with a focus on ensuring strict adherence to the established protocol. The IQAC consistently engages in a systematic endeavour to gather input from students. By implementing a system that focuses on recognising educational requirements and pairing each student with a dedicated teacher-mentor, we place great importance on the welfare of every individual learner.

Allow me to present two illustrative instances:

1. The Remedial Cell facilitates student involvement in the development of peer-study modules, such as concise presentations on pertinent academic topics. Collaboration between learners of varying paces is highly encouraged in both executive and academic exercises. Collaboratively, they curate captivating material and orchestrate interactive sessions in a way that fosters growth and development for all participants.

2. Placement Cell: This organisation routinely hosts seminars and workshops on topics such as how to conduct a personal interview, how to write a resume, how to lead a group

discussion, how to use data analytics, how to maintain your personal brand, and prospects for studying abroad. The Cell provides students with the necessary preparation to enter into various professional fields and pursue higher education.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Here are two instances of institutional evaluations and the subsequent integration of teaching-learning reforms:

The functioning of each department is closely monitored by a three-member Academic and Audit Committee. This committee oversees the semester-wise detailed plan and ensures its proper implementation. An all-encompassing proforma has been meticulously crafted.

The educators responsible for the present and past academic sessions curate and present documents to the esteemed Academic and Audit Committee. The Committee provides feedback and issues a Compliance Report once the necessary corrections have been integrated.

The focal point of the review process revolves around the students, with the objective of addressing their individual requirements. The IQAC ensures the acquisition of feedback from both students and staff regarding the teaching-learning process, infrastructure, and facilities of the college.

Teachers have the ability to recognise students who may require additional support or those who excel at a faster pace. They inspire and motivate individuals to enhance their performance. Individuals who have received low scores are provided with numerous opportunities to enhance their performance. Exceptional individuals are guided to expand their thinking beyond the confines of the prescribed curriculum.

A wide range of educational resources can be accessed through ICT platforms, such as YouTube videos. There is a well-established structure in place for mentoring relationships.

File Description	Documents
Paste link for additional information	<a href="https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23">https://semtrustcollege.com/NAAC/Relevant-Documents/AQAR-2022-23</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://semtrustcollege.com/data/2023/pdf/6.5.3 Annual Report 2022-23.pdf">https://semtrustcollege.com/data/2023/pdf/6.5.3 Annual Report 2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**a) Safety and Security: Student safety and security are of the**



highest importance to SEMT college. With 60 CCTV cameras installed in the year 2022-23 our college is under constant CCTV observation, guaranteeing the safety and security of all students.

b) Girls Common Room: The Girls Common Room at our campus is equipped with clean restrooms, vending machines, and sanitary napkins. When a female student is ill and needs to rest, this room also doubles as a rest area.

c) Programs conducted by WDC Department: Our WDC Department of SEMT College has conducted Workshop on Women Self Defence and awareness regarding women's Law, Savitribai Phule Jayanti, Seminar on rights of Women,

d) Counselling - Dr. Danish, a sexologist and psychiatrist appointed by our college, leads regular counselling sessions. The students talk to him about their issues because they feel comfortable doing so, which helps them regulate their anger and reduce stress, both of which are beneficial to their mental health.

e) Others - The institution puts sincere efforts to promote gender equity and sensitization in several activities. The percentage of female students has increased over the period since beginning and currently there are 516 male 503 female students out of total 1019 students. Female students are encouraged to participate in all co-curricular and extra-curricular activities. The number of teaching female staff members is 20 out of 26.

File Description	Documents
Annual gender sensitization action plan	<a href="https://semtrustcollege.com/data/2023/pdf/7.1.1ActionPlan.pdf">https://semtrustcollege.com/data/2023/pdf/7.1.1ActionPlan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://semtrustcollege.com/data/2023/pdf/7.1.1Facilites.pdf">https://semtrustcollege.com/data/2023/pdf/7.1.1Facilites.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar**

**B. Any 3 of the above**

<p><b>energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b></p>	
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

These initiatives have been put in place to address the pressing need for sustainable waste management practices.

- Effective management of solid waste

The College has implemented a system of segregation, with the presence of aesthetically pleasing blue and green dustbins strategically placed throughout its premises. Additionally, awareness is raised about the negative consequences of using plastic bags and other plastics in college through a variety of events and rallies both on campus and in the surrounding communities. The college is a Plastic Free Zone throughout.

- Management of liquid waste

Enhancing Waste Water Management: Exploring the Potential of Rainwater Harvesting, the college currently possesses a single operational rainwater harvesting system.

All connections for water lines coming from sinks, toilets, bathrooms, filters, and other fixtures are connected to the main municipal drainage pipes.

- Effective management of electronic waste

Electronic debris, such as broken switches, electrical cords, keyboards, and mice, is stored in a different area and disposed of appropriately with scrap dealers. Our in-house technicians fix outdated computers and CPUs so they can be used again.

- Others

The lawn's clipped grasses and dry leaves are applied straight to the campus garden as green fertiliser. Papers from Xerox are reused. If a file's state is acceptable, it may be utilised again the next academic year. Benches and other furniture are fixed rather than sold or trashed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kalsekar College has implemented a range of initiatives to foster a culture of inclusivity.

Kalsekar College diligently follows the reservation policies set forth by the Government of India for student admissions and the appointment of teaching and non-teaching staff. Ensuring fairness and openness in the admissions process is achieved through the involvement of dedicated committees, including the Women Development Cell, Gender Equity Cell, and others. Fee concessions are awarded after careful consideration of the students' income certificates and through a comprehensive interview process.

Teachers utilize a bilingual teaching approach.

Co-curricular activities offered by DLLE and NSS enable students to engage in a variety of activities in a village they have chosen, allowing them to interact with people from all walks of life.

The college's cultural department hosts an annual event where students showcase a variety of cultural pursuits, with an emphasis on national integrity, social and cultural peace.

Departments of the college organizes study tours to different areas of Maharashtra state every year. One of the purposes of organizing such study tours is to acquaint students with different regional, cultural, socio - economic, and linguistic diversities.

The dedicated works and contributions of the eminent personalities for the nation building and development are keenly remembered and programs are effectively organized at the college level for the celebration of national festivals like Independence Day and Republic Day.

50 students passed out Urdu Diploma Course conducted by NCPUL.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college NSS and DLLE plays a crucial role in orchestrating a wide array of programs and activities aimed at instilling a sense of constitutional duty and fostering patriotism among students and staff members.

The college educates its faculty, staff, and students on their rights and responsibilities under the constitution. Employees and students are free to use their rights in accordance with the college's code of ethics policy. To defend the rights of employees and students, the institution includes several committees and departments, including a discipline committee, a women's development cell, an anti-ragging committee, a staff grievance cell, and many more. Anybody who feels that they are the target of discrimination because of their gender, religion, or community can file a written complaint with one of the aforementioned committees, who meet, investigate, and render justice in this respect. The college mandates that staff members use their biometrics for entry and exit, and the institution expects them to do so.

Students are incentivized to understand their national and civic duties towards their fellow Indians as soon as they enrol in the college. After being brought to the NSS camp, the pupils develop into fully realised persons. Every camp activity benefits society in some way.

The blood donation camp, which take place once a year, was a great success. Additionally, the students took an active part in blood donation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://semtrustcollege.com/data/2023/pdf/7.1.9Activity.pdf">https://semtrustcollege.com/data/2023/pdf/7.1.9Activity.pdf</a>
Any other relevant information	<a href="https://semtrustcollege.com/data/2023/pdf/7.1.9adddoc.pdf">https://semtrustcollege.com/data/2023/pdf/7.1.9adddoc.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SEMT college strives to integrate a culture of national integrity, seamlessly weaving territorial distinctiveness national identity. Value based quality education, nurturing

qualities of patriotism and fraternity among many others is thus a part of the commemorative events celebrated at our college. Our College believes in celebrating and organizing national and international commemorative days, events and festivals. The college organizes the following National Festival's, Birth Anniversaries and Death Anniversaries of great Indian Personalities and Commemorative days and events.

NSS unit celebrated:

1. Bhajan Sandhya Day
2. Teachers Day
3. Yoga Day
4. Speech competition on International Day of Peace
5. Republic Day
6. Kargil Vijay Diwas

History department arranged:

1. Quiz Competition on International Non- Violence Day
2. PPT on Life of Mahatma Gandhi
3. Speech Competition on Citizen Day
4. Constitutional Day
5. Black Day

DLLE has celebrated:

1. National Youth Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Book Bank Facility**



**Introduction:** Commerce is located in an area where students from underprivileged backgrounds come to enrol in self-financing or degree-compromising courses. The majority of students are unable to afford the standard course expenses. The Management takes a compassionate approach to this issue and makes sure that students in the weaker student groups complete their education without any financial hindrances. The college's Book Bank Scheme was implemented by the management and principal with consideration for the financial situation of the students. T

**Objective of the Practice:** The objective of the practice are as follows:

To identify outstanding students

To identify needy and deserving students

To get good results in College Exams and University Examination

- Instalment Facility for payment of fees

**Introduction:** College Management has adopted Instalment facility which is given to all the students irrespective of the caste or creed especially who are from economically weaker sections of the society. Since the very beginning, the Trust and Management had a vision to help the needy and deserving students financially.

**1.Objective of the Practice:** The objective of the practice are as follows:

To increase the number of students

To benefit the weaker sections of the society especially our local areas.

To develop the area by educating girls, who are deprived from education due to financial difficulties

File Description	Documents
Best practices in the Institutional website	<a href="https://semtrustcollege.com/data/2023/pdf/7.2Book%20Bank2022-23.pdf">https://semtrustcollege.com/data/2023/pdf/7.2Book%20Bank2022-23.pdf</a>
Any other relevant information	<a href="https://semtrustcollege.com/data/2023/pdf/installment.pdf">https://semtrustcollege.com/data/2023/pdf/installment.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Zakat Fund by the management. ZAKAT FUND 2022-23. The vision of College is to making quality the distinguishing feature of higher education in India by combining internal and external quality assessment, promotion, and maintenance programmes. Our objective by providing zakat to the underprivileged and needy students.

The money will help the deserving and needy students to educate themselves and get employed especially the first generation learners. Our College inculcated this practice by benefiting its own college students as a practice for the betterment of the students, their families and society. Feeding those less fortunate than us is great but this is not always sustainable for long periods. So, is it not better that we help them to become self-sufficient and stand on their own two feet to support themselves and their families? Clearly, yes, and this can be achieved through education, which, in due course will give them a head start as they pursue employment opportunities. Recipients are the poor and needy students irrespective of the caste or creed, who cannot afford to get education due to financial problems.

The total number of students benefited by Zakat and also by Interest fund in the academic year 2022-23 is as follows: 1. ZAKAT FUND : TOTAL NO OF STUDENTS 38 AMOUNT RS 953652. INTEREST FUND: TOTAL NO OF STUDENTS 36, AMOUNT RS 78410.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- **The future Perspective Plan of the Institution**

\* The expansion of courses, which includes the introduction of add-on, certificate, and vocational classes, is designed to cater to the varied requirements of students and significantly enhance their employability. \* An example of industrial collaboration is the formation of relationships with industry leaders to bridge the gap between academic research and applications in the real world. \* The development of ties with other professional institutes worldwide to facilitate student and faculty exchange programmes is an example of international collaboration. \* Implementing rigorous external audit methods in order to guarantee high standards of educational delivery is an essential component of quality assurance. \* A student-centred approach that takes into account the specific requirements and preferences of each student provides individualized instruction and allows for adaptable educational paths. \* Experiential learning is the process of incorporating practical projects, industry internships, and vocational training to increase the value of academic work. \* Fostering a culture of research among students by means of mentoring programmes, research funding, and joint projects is the focus of the research culture initiative. \* Alumni Engagement: Increasing the size of the alumni network in order to cultivate ties and support that last a lifetime.