



**S.E.M.T'S**  
**MOINUDDIN B. HARRIS COLLEGE OF ARTS,**  
**A.E. KALSEKAR COLLEGE OF COMMERCE & MANAGEMENT.**  
**(Affiliated to the University of Mumbai)**  
**Nawayat Nagar, SOPARA (W), Vasai, Dist.- Palghar**  
**PIN - 401 203, (MAHARASHTRA)**  
**NAAC Reaccredited B<sup>++</sup> Grade**

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Date: 19.4.24

To  
The Chairman  
Board of Studies (Commerce)  
University of Mumbai

**Subject: Submission Curriculum of Feedback Analysis collected from various stakeholders on Curriculum**

Respected Sir

Our institute was founded in the year 2004 in the midst of Nallasopara village to ensure equal opportunities are available especially for Girls Student in the Village at affordable prices. The institute since then has strived towards achieving vision and mission. And today, it strives to move closer towards quality benchmarking by applying NAAC accreditation Cycle. Feedback has always been an integral mechanism here


The IQAC thereby has collected and analyzed and displayed the feedback so collected on curriculum in the prescribed format.

We hereby attach the Feedback Analysis Report 2023-24 for your reference, as we being affiliated institute have limited scope in bringing about change in curriculum. However, we are capable of acting as agents of change and communication between the two ends.

We therefore attach the Feedback Report for your quick reference and action.

Regards



  
**Principal**  
Shurpareka Educational & Medical Trust's  
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Nawayat Nagar, Tal. Vasai, Dist. Palghar - 401 203.



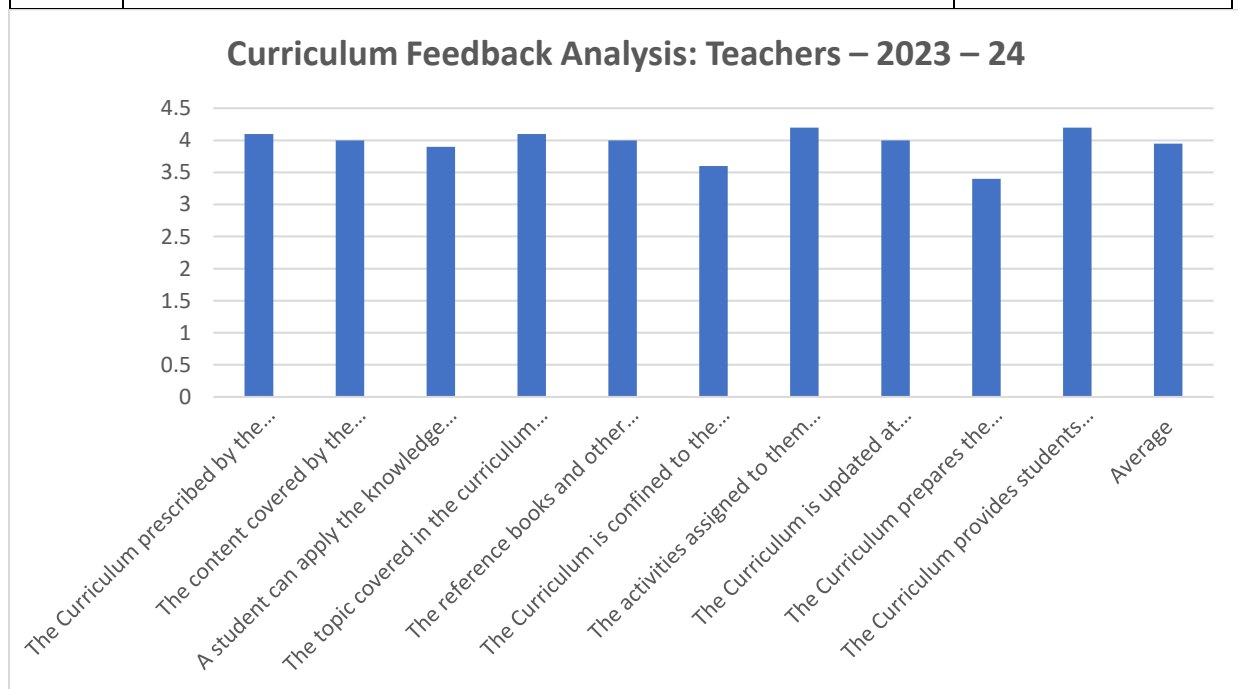
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**Analysis of Curriculum Feedback given by the Faculties, Students and Alumni**  
**Curriculum Feedback Analysis: Teachers (2023 – 24)**

The Curriculum feedback analysis by Teachers for the academic year (2023 – 24) is presented as follows. The Curriculum review shows that it is satisfactory as all Teachers gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as bellows:

**Curriculum Feedback Analysis Report showing Average Score out of 5**

Sr.No	Questions	Count	Average
1.	The Curriculum prescribed by the University is relevant and meaningful	10	4.10
2.	The content covered by the Curriculum gives the student in depth knowledge of the subject	10	4.00
3.	A student can apply the knowledge from the curriculum to the real-life situation	10	3.90
4.	The topic covered in the curriculum helps them in developing their practical and manual skills	10	4.10
5.	The reference books and other material for the preparation of the curriculum are easily available to the students	10	4.00
6.	The Curriculum is confined to the prescribed time limits	10	3.60
7.	The activities assigned to them under this curriculum provide scope for real life application	10	4.20
8.	The Curriculum is updated at regular interval	10	4.00
9.	The Curriculum prepares the student for internship and then for job market	10	3.40
10.	The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research	10	4.20
	<b>Average</b>		<b><u>3.95</u></b>



  
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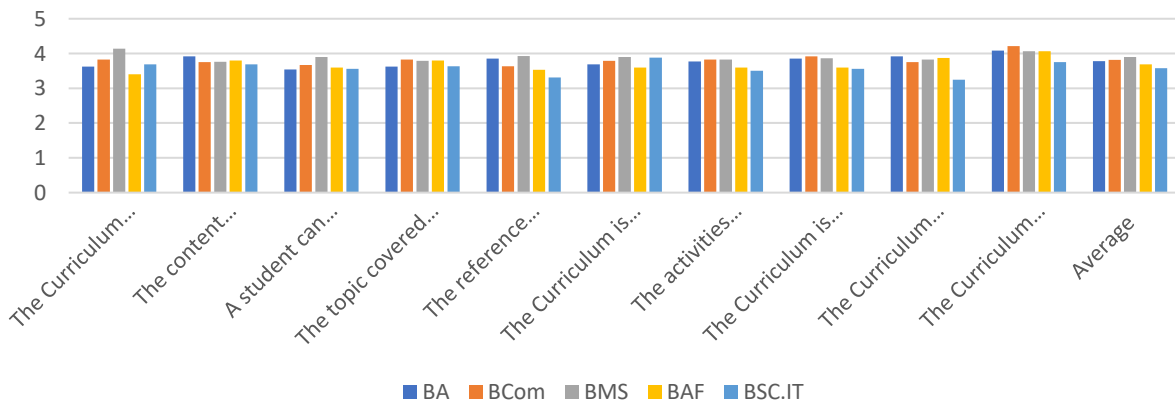
**Curriculum Feedback Analysis: Students – 2023 – 24**


The Curriculum feedback analysis by Students for the academic year (2023 – 24) is presented as follows. The Curriculum review shows that it is satisfactory as all Students across the faculties gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as follows:

**Curriculum Feedback Analysis Report showing Average Score out of 5**

Sr.No	Questions	BA	BCom	BMS	BAF	BSC.IT
1.	The Curriculum prescribed by the University is relevant and meaningful	3.62	3.83	4.14	3.40	3.69
2.	The content covered by the Curriculum gives the student in depth knowledge of the subject	3.92	3.75	3.76	3.80	3.69
3.	A student can apply the knowledge from the curriculum to the real-life situation	3.54	3.67	3.90	3.60	3.56
4.	The topic covered in the curriculum helps them in developing their practical and manual skills	3.62	3.83	3.79	3.80	3.63
5.	The reference books and other material for the preparation of the curriculum are easily available to the students	3.85	3.63	3.93	3.53	3.31
6.	The Curriculum is confined to the prescribed time limits	3.69	3.79	3.90	3.60	3.88
7.	The activities assigned to them under this curriculum provide scope for real life application	3.77	3.83	3.83	3.60	3.50
8.	The Curriculum is updated at regular interval	3.85	3.92	3.86	3.60	3.56
9.	The Curriculum prepares the student for internship and then for job market	3.92	3.75	3.83	3.87	3.25
10.	The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research	4.08	4.21	4.07	4.07	3.75
	<b>Average</b>	<b><u>3.78</u></b>	<b><u>3.82</u></b>	<b><u>3.90</u></b>	<b><u>3.69</u></b>	<b><u>3.58</u></b>

**Curriculum Feedback Analysis: Students – 2023 – 24**



  
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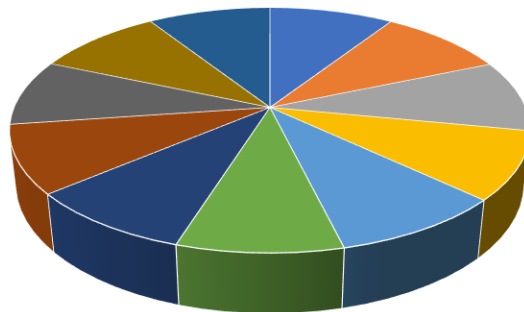
**Curriculum Feedback Analysis: Alumni – 2023 – 24**

The Curriculum feedback analysis by Alumni for the academic year 2023 – 24 is presented as follows. The Curriculum review shows that it is satisfactory as all Alumni gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as bellows:

**Curriculum Feedback Analysis Report showing Average Score out of 5**


Sr.No	Questions	Count	Average
1.	The Curriculum prescribed by the University is relevant and meaningful	10	3.80
2.	The content covered by the Curriculum gives the student in depth knowledge of the subject	10	3.90
3.	A student can apply the knowledge from the curriculum to the real-life situation	10	3.90
4.	The topic covered in the curriculum helps them in developing their practical and manual skills	10	3.70
5.	The reference books and other material for the preparation of the curriculum are easily available to the students	10	3.80
6.	The Curriculum is confined to the prescribed time limits	10	3.60
7.	The activities assigned to them under this curriculum provide scope for real life application	10	3.70
8.	The Curriculum is updated at regular interval	10	3.70
9.	The Curriculum prepares the student for internship and then for job market	10	3.60
10.	The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research	10	3.90
	<b>Average</b>		<b>3.76</b>

**Curriculum Feedback Analysis: Alumni – 2023 - 24**



- The Curriculum prescribed by the University is relevant and meaningful
- The content covered by the Curriculum gives the student in depth knowledge of the subject
- A student can apply the knowledge from the curriculum to the real-life situation
- The topic covered in the curriculum helps them in developing their practical and manual skills
- The reference books and other material for the preparation of the curriculum are easily available to the students
- The Curriculum is confined to the prescribed time limits
- The activities assigned to them under this curriculum provide scope for real life application



  
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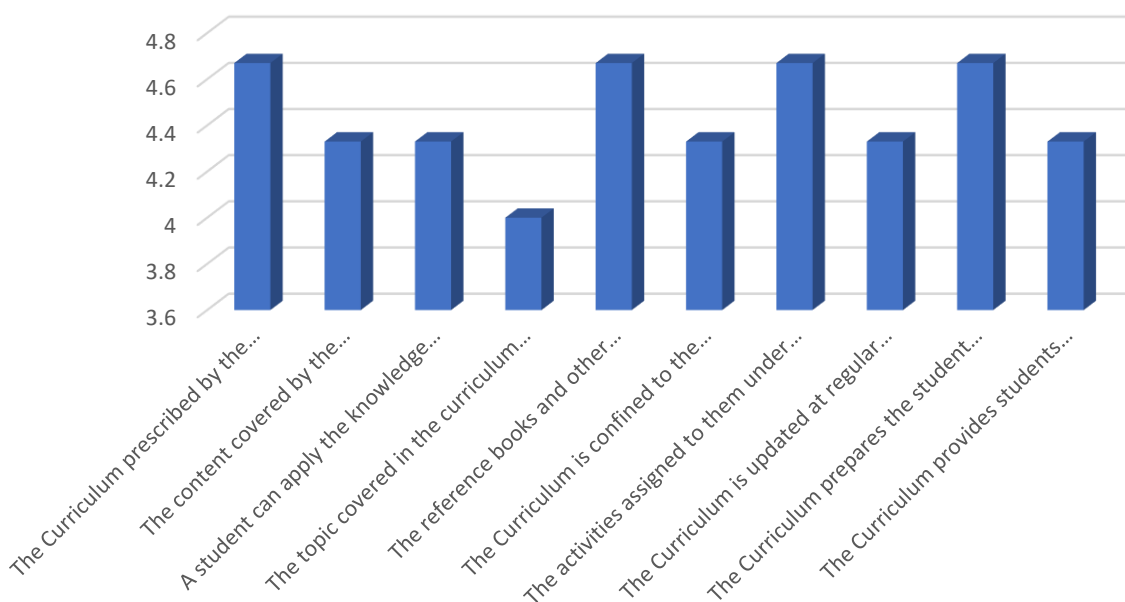
**Curriculum Feedback Analysis: Employer\_2023 – 24**


The Curriculum feedback analysis by Employer for the academic year 2023 – 24 is presented as follows. The Curriculum review shows that it is satisfactory as all Employer gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as bellows:

**Curriculum Feedback Analysis Report showing Average Score out of 5**

Sr.No	Questions	Count	Average
1.	The Curriculum prescribed by the University is relevant and meaningful	3	4.33
2.	The content covered by the Curriculum gives the student in depth knowledge of the subject	3	4.33
3.	A student can apply the knowledge from the curriculum to the real-life situation	3	4.00
4.	The topic covered in the curriculum helps them in developing their practical and manual skills	3	4.67
5.	The reference books and other material for the preparation of the curriculum are easily available to the students	3	4.00
6.	The Curriculum is confined to the prescribed time limits	3	4.00
7.	The activities assigned to them under this curriculum provide scope for real life application	3	4.67
8.	The Curriculum is updated at regular interval	3	4.67
9.	The Curriculum prepares the student for internship and then for job market	3	4.33
10.	The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research	3	4.33
	<b>Average</b>		<b>4.33</b>

**Curriculum Feedback Analysis: Employer\_2023 – 24**



  
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**Feedback on Current Syllabus 2023-24**

**Analysis and Action Taken Report**


Feedback data gathered in the process of documentation and discussed in Internal Quality Assurance Cell (IQAC) and proposed to be forwarded to Board of Studies, University of Mumbai

The IQAC has Collected syllabus feedback from its Stakeholder e.g Students, Teacher, Employer, Alumni and Parents through structured questionnaire.

**Action Taken Report on Teachers Feedback**

Sr.No	Focal Points	Suggestions	Action Taken
1.	Reading Reference Materials	Faculty members are happy with the library's collection of books and journals.	New books of NET, SET and Reference Book are to be bought for the library based on Faculty Members recommendations.
2.	Respondent opinion on depth of the course content is:	A paradigm shift was brought about by the syllabus revisions for all undergrad programs starting in 2016-17, which included significant adjustments to every program.	In addition to communicating with other college faculty regarding recent curriculum changes and exchanging reference book knowledge, teachers attended a lecture on syllabus revision workshops.
3.	Overall rating by the Teachers on Current syllabus	3.95 is the average score. Motivating Students for internal evaluation was recommended in light of the qualitative input.	Referrals to Open Educational Resources were requested from teachers.



  
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**Action Taken Report on Students Feedback**

Sr.No	Focal Points	Suggestions	Action Taken
1.	Students opinion towards learning value in terms of skills, concept, knowledge	Theoretical knowledge can help one understand a concept better by seeing it in the perspective of the greater whole and understanding the reasoning behind it, even while practical knowledge can help one understand a concept better by testing an idea. Theoretical and practical knowledge should be balanced in today's environment.	The Institute entered into a Memorandum of Understanding with an organization that could bridge this gap. 1. Memorandum of Understanding with Anudeep Foundation, Innovation Comes, Acharya Chankya District Skill Development and Amigo Academy on Individual Student Counseling and Personal and Professional Effectiveness
2.	Student response about the depth of the course content	The IQAC and CDC Committee suggested that College should increase their credential programs. If at all possible, to collaborate with the Anudeep Foundation and the University of Mumbai and also with other Institute	To counterbalance the depth of the training, a certificate program was created. At the institutional level, keep encouraging collaborative and project-based learning, particularly in courses where project work is not necessary.
3.	Overall Rating by the respondent on current syllabus on a five point scale (Average score – Approx – 3) on each stream	Delivery of the course the curriculum should include mechanisms.	By capturing the curriculum and lesson plan, IQAC restructured the delivery mechanism.



  
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**Action Taken Report on Alumni Students Feedback**

Sr.	Focal Points	Suggestions	Action Taken
1.	Syllabus is capable of adding learning values (in terms skills, concepts) in students	To provide students more exposure to the commercial and official worlds, increase the quantity of practical information they require about the current situation of the market and invite more guest speakers.	Guest lectures on key topics will be incorporated into each program to help students learn more efficiently and in an interesting way.
2.	Syllabus is applicable to current trends in industry	The present should be given more importance, and curricula should be updated regularly to take into account developments in business and society.	Enhancing placement initiatives will benefit students' future employment prospects.
3.	Depth of the course content	Additional content related to the subjects should be provided in order to aid students in improving and learning more about the courses.	Throughout the academic year, additional certificate programs will be available.

**Action Taken Report on Employer Feedback**

Sr.	Focal Points	Suggestions	Action Taken
1.	Curriculum is effective for development of entrepreneurship	The Institute will provide future managers with a wealth of exposure and hands-on training.	In the next academic year, a brand-new certificate program will be introduced.
2.	Current syllabus is need based as per Industry requirement	In addition to their subject-matter expertise, provide them with additional inputs so they can obtain real-world industrial experience.	Student internships, which provide students with real-world work experience and help them progress in their professions, must be given top priority in every program.



  
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**Action taken by the affiliating university on the feedback  
Feedback Question Format on Curriculum**

Sr. No	Particulars
1.	The Curriculum prescribed by the University is relevant and meaningful
2.	The content covered by the Curriculum gives the student in depth knowledge of the subject
3.	A student can apply the knowledge from the curriculum to the real-life situation
4.	The topic covered in the curriculum helps them in developing their practical and manual skills
5.	The reference books and other material for the preparation of the curriculum are easily available to the students
6.	The Curriculum is confined to the prescribed time limits
7.	The activities assigned to them under this curriculum provide scope for real life application
8.	The Curriculum is updated at regular interval
9.	The Curriculum prepares the student for internship and then for job market
10.	The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research

**Action Taken by University**

**1. The Curriculum is updated at regular interval:**

University has updated and revised the syllabus of FYBA Communication Skill of Semester I & II

<https://mu.ac.in/wp-content/uploads/2021/08/5.3FYBA-CSE.pdf>

**2. The Curriculum prepares the student for internship and then for job market**

University has suggested to make the students to prepare a research project based on any Industry and make them aware about Internship

**a. BMS Sem V & VI**

[https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/syallbus%20%20BMS%20Semester%20V%20and%20VI%20Syllabus-to-be-implememnted-2018\\_2019.pdf](https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/syallbus%20%20BMS%20Semester%20V%20and%20VI%20Syllabus-to-be-implememnted-2018_2019.pdf)

**b. BAF Sem V & VI**

<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/Syllabus%20BAF%20sem%20V%20and%20Vi.pdf>

**3. The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC,**

**FYBCom Sem I & II- Foundation Course**

<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/syallbus%20%20B.Com%20Sem-I-II.pdf>

**SYBCom Sem III & IV- Foundation Course**

<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/syallbus%20%20B.Com%20Semester-III-and-IV.pdf>


**FYBMS Sem I & II- Foundation Course**

<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/syallbus%20%20BMS%20Sem%20I%20and%20II%20Syllabus-with-Course-Structure.pdf>

**FYBAF Sem I & II- Foundation Course**

<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/Syllabus%20BAF%20Sem%20OI%20and%20II.pdf>



  
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