



S.E.M.T'S
MOINUDDIN B. HARRIS COLLEGE OF ARTS,
A.E. KALSEKAR COLLEGE OF COMMERCE & MANAGEMENT.
(Affiliated to the University of Mumbai)
Nawayat Nagar, SOPARA (W), Vasai, Dist.- Palghar
PIN - 401 203, (MAHARASHTRA)

Ref:

Date: 27.4.23

To
The Chairman
Board of Studies (Commerce)
University of Mumbai

Subject: Submission Curriculum of Feedback Analysis collected from various stakeholders on Curriculum

Respected Sir

Our institute was founded in the year 2004 in the midst of Nallasopara village to ensure equal opportunities are available especially for Girls Student in the Village at affordable prices. The institute since then has strived towards achieving vision and mission. And today, it strives to move closer towards quality benchmarking by applying NAAC accreditation Cycle. Feedback has always been an integral mechanism here


The IQAC thereby has collected and analyzed and displayed the feedback so collected on curriculum in the prescribed format.

We hereby attach the Feedback Analysis Report 2022-23 for your reference, as we being affiliated institute have limited scope in bringing about change in curriculum. However, we are capable of acting as agents of change and communication between the two ends.

We therefore attach the Feedback Report for your quick reference and action.

Regards




Principal
Shurpareka Educational & Medical Trust's
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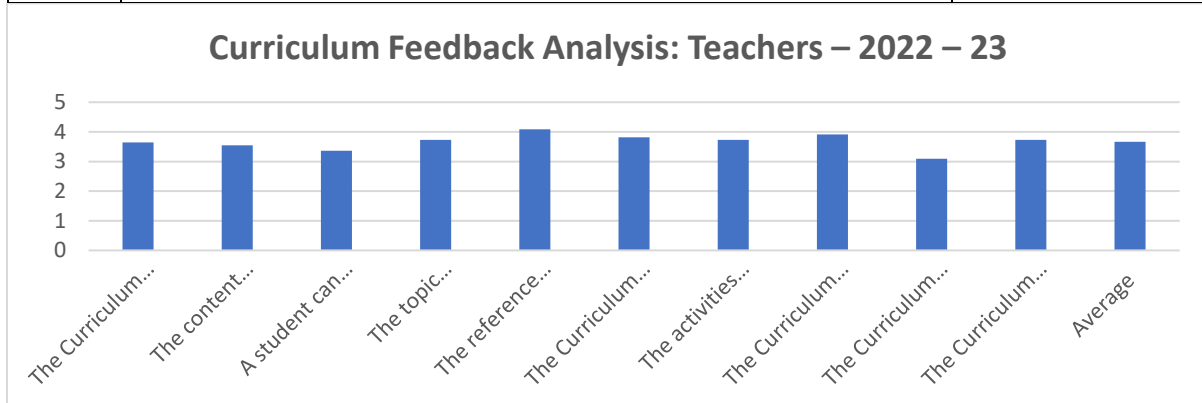
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Analysis of Curriculum Feedback given by the Faculties, Students and Alumni
Curriculum Feedback Analysis: Teachers – 2022 – 23

The Curriculum feedback analysis by Teachers for the academic year 2022 – 23 is presented as follows. The Curriculum review shows that it is satisfactory as all Teachers gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as bellows:

Curriculum Feedback Analysis Report showing Average Score out of 5

| Sr.No | Questions | Count | Average |
|-------|--|-------|--------------------|
| 1. | The Curriculum prescribed by the University is relevant and meaningful | 11 | 3.64 |
| 2. | The content covered by the Curriculum gives the student in depth knowledge of the subject | 11 | 3.55 |
| 3. | A student can apply the knowledge from the curriculum to the real-life situation | 11 | 3.36 |
| 4. | The topic covered in the curriculum helps them in developing their practical and manual skills | 11 | 3.73 |
| 5. | The reference books and other material for the preparation of the curriculum are easily available to the students | 11 | 4.09 |
| 6. | The Curriculum is confined to the prescribed time limits | 11 | 3.82 |
| 7. | The activities assigned to them under this curriculum provide scope for real life application | 11 | 3.73 |
| 8. | The Curriculum is updated at regular interval | 11 | 3.91 |
| 9. | The Curriculum prepares the student for internship and then for job market | 11 | 3.09 |
| 10. | The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research | 11 | 3.73 |
| | Average | | <u>3.66</u> |




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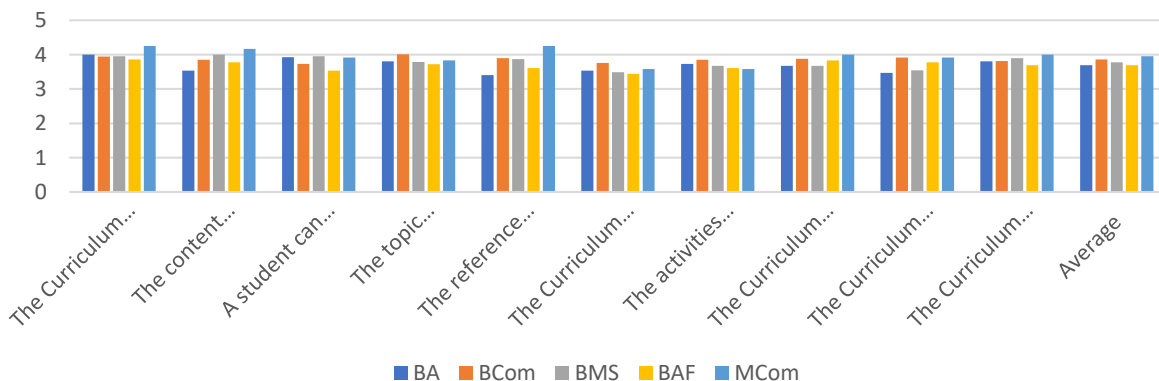
Curriculum Feedback Analysis: Students – 2022 – 23


The Curriculum feedback analysis by Students for the academic year 2021 – 22 is presented as follows. The Curriculum review shows that it is satisfactory as all Students across the faculties gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as follows:

Curriculum Feedback Analysis Report showing Average Score out of 5

| Sr.No | Questions | BA | BCom | BMS | BAF | MCom |
|-------|--|-------------|-------------|-------------|-------------|-------------|
| 1. | The Curriculum prescribed by the University is relevant and meaningful | 4.00 | 3.94 | 3.95 | 3.86 | 4.25 |
| 2. | The content covered by the Curriculum gives the student in depth knowledge of the subject | 3.53 | 3.85 | 4.00 | 3.78 | 4.17 |
| 3. | A student can apply the knowledge from the curriculum to the real-life situation | 3.93 | 3.73 | 3.95 | 3.53 | 3.92 |
| 4. | The topic covered in the curriculum helps them in developing their practical and manual skills | 3.80 | 4.01 | 3.79 | 3.72 | 3.83 |
| 5. | The reference books and other material for the preparation of the curriculum are easily available to the students | 3.40 | 3.90 | 3.87 | 3.61 | 4.25 |
| 6. | The Curriculum is confined to the prescribed time limits | 3.53 | 3.76 | 3.49 | 3.44 | 3.58 |
| 7. | The activities assigned to them under this curriculum provide scope for real life application | 3.73 | 3.85 | 3.67 | 3.61 | 3.58 |
| 8. | The Curriculum is updated at regular interval | 3.67 | 3.88 | 3.67 | 3.83 | 4.00 |
| 9. | The Curriculum prepares the student for internship and then for job market | 3.47 | 3.92 | 3.54 | 3.78 | 3.92 |
| 10. | The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research | 3.80 | 3.81 | 3.90 | 3.69 | 4.00 |
| | Average | 3.69 | 3.86 | 3.78 | 3.69 | 3.95 |

Curriculum Feedback Analysis: Students – 2022 – 23




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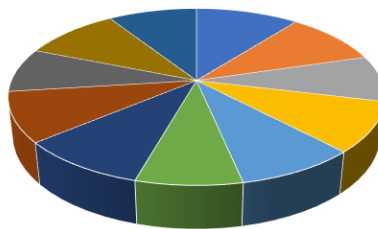
Curriculum Feedback Analysis: Alumni – 2022 – 23

The Curriculum feedback analysis by Alumni for the academic year 2022 – 23 is presented as follows. The Curriculum review shows that it is satisfactory as all Alumni gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as bellows:

Curriculum Feedback Analysis Report showing Average Score out of 5


| Sr.No | Questions | Count | Average |
|-------|--|-------|------------|
| 1. | The Curriculum prescribed by the University is relevant and meaningful | 7 | 4.29 |
| 2. | The content covered by the Curriculum gives the student in depth knowledge of the subject | 7 | 4.00 |
| 3. | A student can apply the knowledge from the curriculum to the real-life situation | 7 | 3.43 |
| 4. | The topic covered in the curriculum helps them in developing their practical and manual skills | 7 | 3.71 |
| 5. | The reference books and other material for the preparation of the curriculum are easily available to the students | 7 | 3.57 |
| 6. | The Curriculum is confined to the prescribed time limits | 7 | 3.14 |
| 7. | The activities assigned to them under this curriculum provide scope for real life application | 7 | 3.86 |
| 8. | The Curriculum is updated at regular interval | 7 | 3.71 |
| 9. | The Curriculum prepares the student for internship and then for job market | 7 | 3.29 |
| 10. | The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research | 7 | 4.00 |
| | Average | | 3.7 |

Curriculum Feedback Analysis: Alumni – 2022 - 23



- The Curriculum prescribed by the University is relevant and meaningful
- The content covered by the Curriculum gives the student in depth knowledge of the subject
- A student can apply the knowledge from the curriculum to the real-life situation
- The topic covered in the curriculum helps them in developing their practical and manual skills
- The reference books and other material for the preparation of the curriculum are easily available to the students
- The Curriculum is confined to the prescribed time limits
- The activities assigned to them under this curriculum provide scope for real life application




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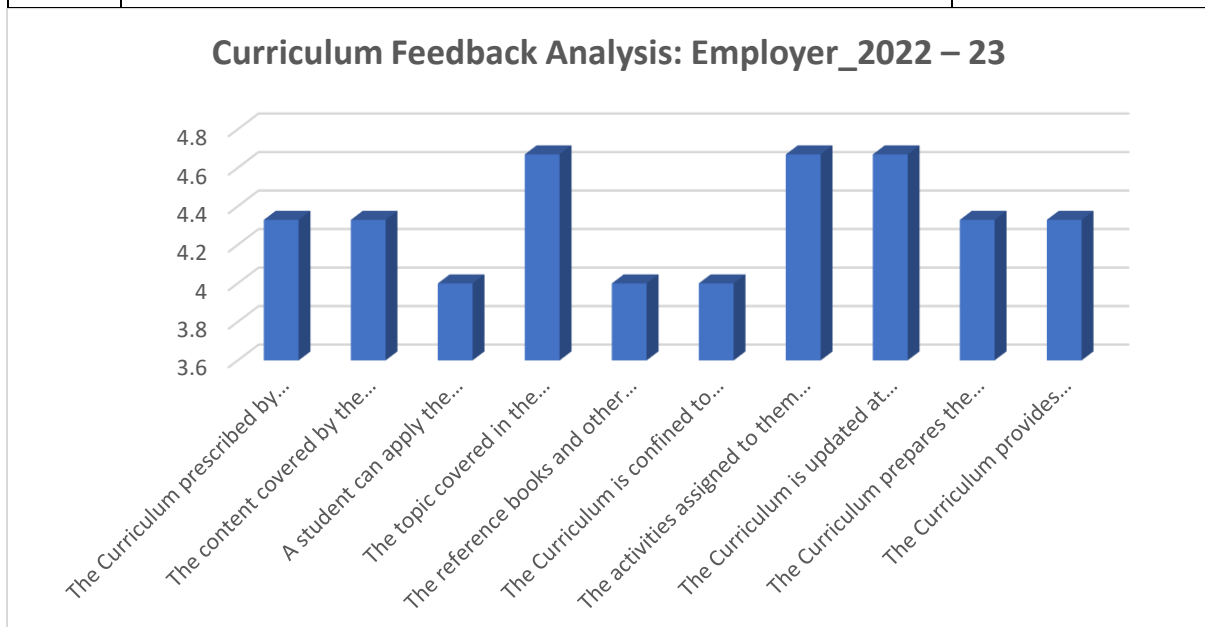
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Curriculum Feedback Analysis: Employer_2022 – 23

The Curriculum feedback analysis by Employer for the academic year 2022 – 23 is presented as follows. The Curriculum review shows that it is satisfactory as all Employer gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as bellows:

Curriculum Feedback Analysis Report showing Average Score out of 5

| Sr.No | Questions | Count | Average |
|----------------|--|-------|-------------|
| 1. | The Curriculum prescribed by the University is relevant and meaningful | 3 | 4.33 |
| 2. | The content covered by the Curriculum gives the student in depth knowledge of the subject | 3 | 4.33 |
| 3. | A student can apply the knowledge from the curriculum to the real-life situation | 3 | 4.00 |
| 4. | The topic covered in the curriculum helps them in developing their practical and manual skills | 3 | 4.67 |
| 5. | The reference books and other material for the preparation of the curriculum are easily available to the students | 3 | 4.00 |
| 6. | The Curriculum is confined to the prescribed time limits | 3 | 4.00 |
| 7. | The activities assigned to them under this curriculum provide scope for real life application | 3 | 4.67 |
| 8. | The Curriculum is updated at regular interval | 3 | 4.67 |
| 9. | The Curriculum prepares the student for internship and then for job market | 3 | 4.33 |
| 10. | The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research | 3 | 4.33 |
| Average | | | 4.33 |




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Feedback on Current Syllabus 2022-23

Analysis and Action Taken Report


Feedback data gathered in the process of documentation and discussed in Internal Quality Assurance Cell (IQAC) and proposed to be forwarded to Board of Studies, University of Mumbai

The IQAC has Collected syllabus feedback from its Stakeholder e.g Students, Teacher, Employer, Alumni and Parents through structured questionnaire.

Action Taken Report on Teachers Feedback

| Sr.No | Focal Points | Suggestions | Action Taken |
|-------|---|--|---|
| 1. | Reading Reference Materials | Faculty members are satisfied with books and journals available in the library | With recommendation of the faculty members, new books are to be purchase in library |
| 2. | Respondent opinion on depth of the course content is: | The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes | - |
| 3. | Overall rating by the Teachers on Current syllabus | Average score is 3.72 considering the feedback on qualitative aspects, it was suggested to motivate students for internal evaluation | Teachers were asked to refer Open Educational Resources. |




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Action Taken Report on Students Feedback

| Sr.No | Focal Points | Suggestions | Action Taken |
|--------------|--|--|---|
| 1. | Students opinion towards learning value in terms of skills, concept, knowledge | Although practical knowledge can lead to a deeper grasp of a concept through the act of testing an idea, theoretical knowledge can lead to a deeper understanding of a concept through viewing in the context of the larger whole and comprehending the logic behind it. In the modern world, theoretical and practical knowledge should be well balanced. | The Institute signed up MOU with Organisation capable of filling this gap. 1. MOU with TNS India Foundation in regards of Personal and Professional effectiveness and Individual student counselling |
| 2. | Student response about the depth of the course content | The IQAC and CDC Committee recommended expanding credential programs within institutions. To work together with the University of Mumbai, the TNS Foundation, if at all possible | A certificate program was added to balance out the course's depth. Continue to promote project-based and collaborative learning at the institutional level, especially in classes where project work is not required. |
| 3. | Overall Rating by the respondent on current syllabus on a five point scale (Average score – Approx – 3) on each stream | Course delivery Mechanism should be part of the curriculum | IQAC reorganized the delivery system by recording the lesson plan and curriculum. |




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Action Taken Report on Alumni Students Feedback

| Sr. | Focal Points | Suggestions | Action Taken |
|-----|---|---|--|
| 1. | Syllabus is capable of adding learning values (in terms skills, concepts) in students | Increase the amount of practical information that is needed regarding the current state of the market and host more guest talks for the students to give them greater exposure to the business and official | Every program will include guest lectures on particular subjects to assist students in studying more effectively and in a topic-specific, engaging manner. |
| 2. | Syllabus is applicable to current trends in industry | More emphasis should be placed on the present, and curricula need to be updated frequently to reflect changes in society and business. | Strengthening placement programs will help students in the future when it comes to employment chances. |
| 3. | Depth of the course content | In order to help students improve and understand more about the courses, more content pertaining to the subjects should be offered. | There will be more certificate programs offered during the academic year. |

Action Taken Report on Employer Feedback

| Sr. | Focal Points | Suggestions | Action Taken |
|-----|---|---|---|
| 1. | Curriculum is effective for development of entrepreneurship | Future managers will receive extensive exposure and practical knowledge from the Institute. | A brand-new certificate program will launch in the upcoming academic year. |
| 2. | Current syllabus is need based as per Industry requirement | Give them some extra inputs so they can gain practical industrial experience in addition to their subject-matter expertise. | Every program is required to prioritize student internships, which will help students advance their careers by giving them practical work experience. |




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**Action taken by the affiliating university on the feedback
Feedback Question Format on Curriculum**

| Sr. No | Particulars |
|--------|--|
| 1. | The Curriculum prescribed by the University is relevant and meaningful |
| 2. | The content covered by the Curriculum gives the student in depth knowledge of the subject |
| 3. | A student can apply the knowledge from the curriculum to the real-life situation |
| 4. | The topic covered in the curriculum helps them in developing their practical and manual skills |
| 5. | The reference books and other material for the preparation of the curriculum are easily available to the students |
| 6. | The Curriculum is confined to the prescribed time limits |
| 7. | The activities assigned to them under this curriculum provide scope for real life application |
| 8. | The Curriculum is updated at regular interval |
| 9. | The Curriculum prepares the student for internship and then for job market |
| 10. | The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research |

Action Taken by University

1. The Curriculum is updated at regular interval:

University has updated and revised the syllabus of FYBA Communication Skill of Semester I & II

<https://mu.ac.in/wp-content/uploads/2021/08/5.3FYBA-CSE.pdf>

2. The Curriculum prepares the student for internship and then for job market

University has suggested to make the students to prepare a research project based on any Industry and make them aware about Internship

a. BMS Sem V & VI

https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/syallbus%20%20BMS%20Semester%20V%20and%20VI%20Syllabus-to-be-implememnted-2018_2019.pdf

b. BAF Sem V & VI

<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/Syllabus%20BAF%20sem%20V%20and%20Vi.pdf>

3. The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC,

FYBCom Sem I & II- Foundation Course

<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/syallbus%20%20B.Com%20Sem-I-II.pdf>

SYBCom Sem III & IV- Foundation Course

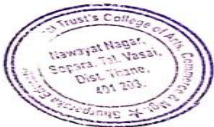
<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/syallbus%20%20B.Com%20Semester-III-and-IV.pdf>


FYBMS Sem I & II- Foundation Course

<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/syallbus%20%20BMS%20Sem%20I%20and%20II%20Syllabus-with-Course-Structure.pdf>

FYBAF Sem I & II- Foundation Course

<https://www.semtrustcollege.com/data/NAACSSRDOC/1.3.1/Syllabus%20BAF%20Sem%20OI%20and%20II.pdf>




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